Company Number - 11198091



BOLTON COLLEGE

Report and Financial Statements

1 August 2023 to 31 July 2024

Reference and Administrative Details

College Board

Board Membership is detailed on pages 4 and 22 in the accounts.

Senior Management Team (all from 1 August 2023 unless stated otherwise)

Bill Webster - Principal and Chief Executive*

Mark Burgoyne - Deputy Principal

Garry Westwater - Executive Director of Finance

Jane Marsh – Executive Director of Human Resources and Estates

Tracy Clarke - Assistant Principal of Curriculum Design, Information and Technical Services

Catherine Langstreth - Assistant Principal of Curriculum & Stakeholder Engagement

Karen Westsmith - Assistant Principal of Curriculum & Quality

Clerk to the Board

Deborah Bradburn - Clerk to the Board

Registered Office

Deane Road, Bolton, BL3 5BG

Professional Advisors

Financial Statements Auditors and Reporting Accountants

Azets Audit Services
Floor 1 Capital House
8 Pittman Court, Pittman Way
Fulwood
Bolton
PR2 9ZG

Internal Auditors:

PricewaterhouseCoopers LLP 101 Barbirolli Square Lower Mosley Street Manchester M2 3PW

Bankers:

National Westminster Bank Barclavs

Bolton Central Branch 3 Hardman Street

24 Deansgate 1st Floor
Bolton Spinningfields
BL1 1BN Manchester
M3 3HF

Solicitors:

Mills & Reeves LLP 8th Floor 1 New York Street Manchester M1 4AD

^{*} On 31 December 2024, Bill Webster will retire from post and his successor, Liam Sloan, commences tenure on 1 January 2025.

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OBJECTIVES AND STRATEGY

The Board present the Annual Report and audited Financial Statements for the year ended 31st July 2024.

Legal Status

Bolton College is a Designated Institution in Further Education and a company limited by guarantee (Company Number 11198091) – and under The Further and Higher Education Act 1992, the College remains an exempt charity for the purposes of the Charities Act 2011. Bolton College is a wholly owned subsidiary of the University of Bolton.

Governing Body Membership

From 1 August 2018, the University of Bolton has nominated 6 Members to the Board of Bolton College and the Vice Chancellor (Ex-Officio) presently as follows:

From the University of Bolton

Professor George E Holmes DL – President and Vice Chancellor (Ex-Officio)

Dr Andrew Roberts - Independent Board Member

Dr Tony Unsworth - Assistant Vice Chancellor (Ex-Officio)

Dr Gill Waugh - Head of School for Education and Psychology (until 31 March 2024)

Mr Chris Ball - Consultant

Dr Adrian Brooks - Independent Board Member

Dr Julian Coleman - Assistant Vice Chancellor (Knowledge Exchange)

Bolton College Governors agreed at its June 2024 Board Meeting that:

The Board shall consist of eighteen members (or such other higher number as they may from time to time determine) and will include:

- up to six members who in the opinion of the Board have the necessary skills and diversity to ensure that the Board carries out its functions under article 6 of the Articles of Association
- up to six members who in the opinion of the University Board have the necessary skills and diversity to ensure that the Board carries out its functions under article 6 of the Articles of Association. Such Board members shall be chosen through a process run by the Nominations Committee of the University Board for ratification by the University Board taking account of any balancing of skills and diversity. It is agreed until both parties agree otherwise that, to ensure proper University Group financial oversight, one person appointed by the University will be the University's Chief Finance Officer (ex officio) provided such person is and remains in post.
- · the Principal
- the President and Vice Chancellor of the University ex officio
- two members who are nominated and elected by staff (a staff member is a member of the institution's staff who has a contract of employment with the institution) ("staff members") one will be a member of the academic staff and one will be a member of the non-academic staff and both will be nominated and elected by all staff
- two student members, nominated and elected by the student council ("student members")

The number of members of the Board shall not be less than twelve or more than twenty.

For a Board meeting to be guorate, at least 40% of the Board membership (rounded up), must be present.

REPORT OF THE GOVERNING BODY (continued)

Mission

The College's mission as approved by its members is:

 Bolton College will enable individuals, businesses and communities within Bolton and the region to realise their potential through Education and Training that is inclusive, inspiring, innovative and responsive to their needs.

Public Benefit

Bolton College is an exempt charity under the Part 3 of the Charities Act 2011 and Following the Machinery of Government changes in July 2016 is regulated by the Secretary of State for Education. The members of the Governing Body, who are trustees for the charity, are disclosed on page 22.

In setting and reviewing the College's strategic objectives, the Governing Body has had due regard for the Charity Commission's guidance on public benefit and particularly upon its supplementary guidance on the advancement of education. The guidance sets out the requirement that all organisations wishing to be recognised as charities must demonstrate, explicitly, that their aims are for the public benefit. In delivering its mission, the College provides the following identifiable public benefits through the advancement of education:

- High-quality teaching
- Widening participation and tackling social exclusion
- Excellent employment record for students
- Strong student support systems
- Links with employers, industry and commerce.

Going Concern

The Board considers that the College has adequate resources to continue in operational existence for the foreseeable future - despite net current liabilities of £3,456,000 – plans to reduce costs have been actioned, and the cash flow forecasts show a strengthening position to ensure future bank covenant compliance. Thus, the Board continues to adopt the Going Concern basis in preparing the financial statements.

Implementation of the College's Strategic Plan

Bolton College is firmly grounded in its community, and is a key player in supporting young people and adults, through developing their skills and education, to contribute effectively to employment and the economy. Bolton College provides the culture, environment, facilities, innovation and services to enable learners at all career stages, local businesses, college staff and the College itself to develop and maintain social mobility within a thriving local economy.

The ever-changing policy and funding environment means we need to be continuously agile, proactive to change, and work with employers, local authorities, and other stakeholders to ensure we are meeting their needs and the needs of our learners. This will take on even greater importance in future as a result of a new statutory responsibility placed on colleges to review its curriculum offer regularly to ensure it is aligned to the needs set out in Local Skills Improvement Plans by employer groups. We are focused on ensuring long term sustainability, recognising that this will be achieved with more flexible and innovative models of operation, including greater collaboration and partnership.

The College Strategic/Operational Plans were developed by the Senior Management Team (SMT) before Board approval in June 2024.

In the current rapidly changing environment, the College has a detailed Strategic Plan which details Key Themes (Financial, Quality and Benefits from Merger) into Areas of Focus (see below). The Areas of Focus have Associated Strategic Priorities which include Annual Operational Objectives and Indicators of Success (KPIs).

Strategic Plan

Key Theme	Areas of focus	Associated Strategic Priorities
Financial	Optimise recruitment to deliver to plan, including recruitment onto T-levels. Contribute to the development of the Group approach to apprenticeships and employer engagement.	Financial sustainability.
	Manage costs and efficiencies to move the College into surplus and protect cash and deliver efficient review of capex. Reduce and control agency spend.	communities.
	Maintain compliance with Bank Covenants; ESFA provider financial review status to at least 'Good'; and with new regulations following ONS redesignation as a public sector body, and whilst also working to meet Group needs.	
	Ensure measures remain in place to continue to deliver a resilient cyber security environment with up-to-date protection.	
	Ensure the capital build progresses within budget and to schedule, and that once open, will provide a good learner experience	
Quality	Maintain / improve satisfaction, attendance and achievement (maintaining particular focus upon Maths and English).	Journey to Excellence.
	Maintain close working relationship with GM Combined Authority on the skills agenda and adult skills devolution, and with Bolton Council on Community provision within the adult budget.	Digital College.
	Maintain close partnership working with key stakeholders including but not limited to GM Colleges Group, Bolton Council Vision Partnership, and the Chamber of Commerce; ensure contribution to the Local Skills Improvement Plan and maximise the benefit from local skills funding.	
	Deliver the Post Inspection Action Plans (PIAP) to prepare the College for the Ofsted monitoring visit and reinspection.	
	Capture the learner voice and staff voice to ensure strong communications and support morale.	
	Ensure that impartial Information Advice and Guidance (IAG) continues to be at the heart of the learner journey and maintain Matrix accreditation.	
	Maintain compliance with OfS General Ongoing Conditions of Registration and with the Protocol for the Reporting of Assurance Returns from Group Subsidiaries to the University Board (including Safeguarding and Health & Safety).	
	Support the transition of a new Principal into the College.	
Benefits	Actively promote progression to the University.	Optimising opportunities.
from merger	Maximise the benefits from the Group Structure, including participation in joint bids and associated activities.	орренитиее.
merger	Develop back-office resource opportunities, including supporting the Agency BTS / BLSTS.	
	Ensure alignment between College & University portfolio of provision at all levels and develop appropriate HTQ at higher education level.	
	Optimise opportunities from Educational Tech Learning Environments.	
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Operating PlanIn June 2024 a review of progress of the Operating Plan was undertaken with updates notes as on target, ongoing or complete.

Strategic Priority	Annual Operational Objectives
Benefits of the Merger	Continue to develop the approach to Apprenticeships across the Group, particularly with Alliance Learning, including sharing best practice and expertise (e.g. performance boards, self-assessment, action planning); identifying and closing any gaps; joint training events; continuing to further embed good practices already within College processes; monitoring potential growth incl. levy and non-levy employers
	Utilise Alliance Learning's commercial provision to further support employers by promoting the group offer.
	Actively promote the flow of progression and referrals between the College and University portfolio of provision, continued enhancements in curriculum to support successful student progression and continued marketing of student benefits
	Support the Mental Health & Wellbeing Strategies across the Group
	Ensure ongoing oversight of governance and quality assurance reporting, including continued working with the ESFA and the Office of the FE Commissioner, also ensure compliance with any changes arising from ONS reclassification and explore opportunities for alternative structure.
	Optimise Bolton Talent Solutions to become the main provider for agency workers and continue the transfer of other agency staff into BTS
	Contribute to the development of the group approach in terms of apprenticeships and community
	Optimise promotion and impact of the developments made in Health via local skills improvement funds and progression opportunities to Bolton Medical School.
Quality	Students
	Further develop the consistency of employer engagement with endorsement of schemes of work, curriculum implementation and work experience opportunities
	Maximise the usage of the Job Shop following the successful launch with a baselining of support services and action plan to evaluate impact and inform future objectives.
	Standardised quals on entry and tailored IAG will ensure students are able to access the most appropriate provision and make the progress they are capable of
	Ensure that the student voice is at the heart of the college journey, with quantitative analysis of the student survey informing qualitative approaches in departments and whole college forums, with students being informed about changes and impacts following collection of the views
	Board members will actively engage in staff voice activities as part of the Deep Dives and college forums so they have a greater understanding of student experience and can support through appropriate governance responses.
	Continued focus on introducing new T levels as the flagship L3 technical offer in Bolton:
	Health (Supporting the Therapy Team)
	Laboratory Sciences
	Creative and Design (Media - Broadcast and Production; Textiles and Fashion Maker)
	Continue to develop and launch new Higher Technical Qualifications (HTQs) with a medium-term strategy to grow L4/5 HE provision, including higher apprenticeships:

- o Manufacturing and Engineering
- o Part-time pathway in Digital
- Ensure that quality processes and methodologies are aligned to the standards and requirements of the Education Inspection Framework (EIF).
- Develop virtual learning environments that support independent learning and EPYP directed study expectations.
- · Artificial Intelligence platforms will continue to be embedded to support student outcomes
- Artificial Intelligence (AI) guidance will be regularly reviewed. The emphasis for students will be on:
 - o Maximising the positive impacts on learning and inclusion
 - o Ensuring users are safe and not using AI for academic malpractice
 - Developing systems to collect permissions from students and their parents
- Maintain Matrix accreditation
- Continue to develop innovative learning environments which match that of industry and provide students with hands on experience of their career aspirations. Key focuses for development in 24/25 will be the introduction and implementation of the following spaces:
 - o CAVE: immersive learning environment
 - o Anatomage suite
 - E-Sports
- Further review and improve technical development within curriculum sectors to ensure industry needs are being met. Maximise the launch of the new Low Carbon Heating

Staff

- Improve satisfaction rates across all staff
- Using standardised entry requirements, implement automated processes for the confirmation of student offers and enrolment, including the grouping of students to classes to reduce staff workload.
- Work towards ensuring staff can reach their full potential through support with effective CPD and appraisals
- Review and improve communication channels
- Artificial Intelligence (AI) guidance will be regularly reviewed to keep abreast of the constant pace of change. The emphasis for staff will be on:
 - o Maximising the positive impacts on learning and inclusion
 - Ensuring staff are aware of their responsibilities in relation to safeguarding and academic malpractice
 - Supporting the management of workload and planning requirements through closed system secure AI, such as Teachermatic.
- Teaching staff will be supported through the reviewing business support systems processes and utilising digital solutions (such as automation) to reduce workload and enable departmental duty time to be mainly focussed on preparing for teaching, learning and assessment
- Review and refine the BLUE peer development and observation approach to simplify the planning and organisation whilst retaining the ethos.
- Continue to implement observations and Deep Dives to triangulate KPIs with student experience, quality of TLA and progress towards departmental QIPs and PIAP.

Technician Apprenticeship as an exemplar of best practice in regards to this where Bolton College, local employers and IfATE have developed an apprenticeship standard to meet the developing needs of industry and the sustainability agenda.

- Supporting the Bolton Vision, continue to address digital inclusion and financial poverty to ensure access to digital systems and equipment.
- Continued focus on Health and Safety with the introduction of new barrier access control points across the college

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- Continue to implement observations and Deep Dives to triangulate KPIs with student experience, quality of TLA and progress towards departmental QIPs and PIAP.
- Board members will actively engage in staff voice activities as part of the Deep Dives and college forums so they have a greater understanding of staff experience and can support through appropriate governance responses.
- Maximise the 'How2 Platform to support personal and departmental TLA development
- Ensure that academic staff appraisals are underpinned by the ETF professional standards
- Reduce reliance on agency staffing to ensure consistency of quality of teaching, learning and assessment
- Prioritise on quality assurance where agency staff is in use

Stakeholders

 Overlay College / University provision with the GM Skills Agenda and local needs of Bolton linked to the Bolton 2030 Vision Agenda, in order to inform future development with a flexible and responsive curriculum offer

- Work with GMCA and the GM Colleges supporting the Mayoral aspiration for the vision of an Integrated Technical Education, Skills and Work City and engage in the development of the MBACC
- Continue to engage collaboratively with other providers (GM Colleges) in the LSIF and GM Innovation Projects:
 - Digital Innovation (CDI)
 - o Further Education Innovation Funds (FEIF)
- Continue to be the GM Lead for Health implementing the following new developments to inform course development and opportunity for students, staff and employers to upskill and further develop skills:
 - Digital assessment tool with a focus on Health specific roles created by Bolton College in collaboration with Bolton NHS and Manchester Christies
 - New L3 Anatomy and Physiology microcredentials developed by Bolton College in partnership with Anatomage and OCN.
- Continued promotion of the Digital Skills Academy under the auspices of the T level and a focus in partnership with the University and NHS on Health Informatics.
- To utilise stakeholder links in the upskilling and industry updating of staff, ensuring that all staff complete a minimum of 3 days (maximum of 5 days) industry updating per academic year and have a clear plan prior to start date of intended activity and how this matches curriculum need/content along with evidence of completion.
- Develop and launch an environmental 'green' strategy to commit the college to achieving its net zero target by 2038.
- Continue to ensure the impact of increased devolution in the GMCA benefits and fits with the college strategy
- Working with the Council, review existing delivery locations for Community Learning including in hardest to reach areas, to ensure appropriate locations which are mapped against GM areas of priority / deprivation and linked to local employment key skills requirements and working with partners to ensure the LSIP is appropriate
- Full support and leadership of a multi-partner Towns Fund Bid for a new Community Hub
 new build in New Bury the college to be a user of this new facility
- Continue to work with local, national and regional partners to provide a curriculum offer that meets the needs of individuals, employers and local authorities
- Work closely with the Bolton Vision Group and specifically the Skills and Team Bolton subgroup to ensure an appropriate local skills plan is in place and to evidence the college's engagement with local employers and stakeholders
- To continue to work with Public Health to design and deliver programmes of learning which increase residents' knowledge and awareness of key localised health messages e.g. vaccination facts and myth busting.
- Continue to work with local community through Bolton Vision to support those in the local area in financial and digital poverty
- Work closely with the council on the annex
- Further develop relationships with secondary heads through the Bolton Learning Alliance to increase awareness of post 16 pathways and maximise the promotion of the group offer to prospective students.

Strategic Priority	Annual Operational Objectives
Financial	 Manage costs and efficiencies to protect cash, generating sufficient cash to service borrowing and the necessary investment to support the road to outstanding and becoming a digital college, and ensuring compliance with Bank Covenants and gaining an unqualified audit report.
	Maintain the Key Performance Outcomes as included within the Dashboard
	Achieve and maintain a minimum of 'Good' financial health
	 Monitor the impact and implications of the recent Office for National Statistics reclassification into a public sector body and ensure compliance to managing public money (MPM)
	Continue to invest in buildings and facilities including new plant, equipment and lifts
	Maximise capital resource allocation, including LSIF, to enhance curriculum and delivery.
	Maintain 'Cyber Essentials'
	Windows 11 upgrade
	Reduction in overall agency spend to ensure cost reduction of our spend on staffing
	Complete and utilise costing of curriculum
	Utilising structural changes made in 2023-24, to review academic staffing pay to achieve a competitive market position
	Review of extending academic manager salary uplifts in line with teaching staff

Key Performance Indicators (KPIs)

The Board monitors performance throughout the year against annual targets and plans.

Progress and forecasts are RAG rated, and variances each have a commentary where necessary.

A KPI Dashboard is maintained to monitor Income, EBITDA, Cash/Current Ratio, ESFA Financial Health (presently forecast to be "Good") and bank covenants.

Qualitative measures detail Leaners' Achievement, Satisfaction and Progress and a Curriculum self-assessment of the College's OfSted Grades is also reviewed and scrutinised.

The KPI Dashboard is reported to the Audit Committee, Board and to the parent company in each Board cycle.

Learner Numbers and Funding (Further Education) 2023/24

The College received Education and Skills Funding Agency (ESFA) funding for young people (16-19) of £16.8m. This was an increase from the previous year due to higher learner weightings and volumes.

The funding allocation for Adult Classroom based provision was flat during the year. Funding is now mostly with the contract with Greater Manchester Combined Authority (GMCA) following the devolution of AEB Funding from ESFA. The College has a small contract with ESFA also going forward and activity for this was achieved.

Bolton College has met its targets for Adult Learners for the first year post-Pandemic as learner numbers recover. Apprenticeship funding/volumes have been strong in recent years, however present carry forward numbers are marginally below expectations and the College has set challenging targets to recruit additional learners going forward.

Other commercial income through full cost delivery has declined in recent years, however plans are in place to recover some of this income going forward.

Staffing

All College teaching staff have maintained a continuing professional development portfolio. 92% hold teaching qualifications and 58% are qualified to post graduate level. People related indicators form an important part of the College's ongoing reporting, monitoring and review. A range of areas are covered, particularly staff turnover, absence rates, appraisals and mandatory training are reported to the Resources and the Board.

Ofsted

Bolton College is graded as Requires Improvement (as detailed below) by OfSted following inspection in November 2023.

Quality of education:

Behaviour and attitudes:

Personal development:

Leadership and management:

Education programmes for young people:

Requires Improvement
Requires Improvement
Requires Improvement

Adult learning programmes: Good

Apprenticeships: Requires Improvement Provision for learners with high needs: Requires Improvement

The College Nursery was assessed as Good/Grade 2 in September 2023.

Financial results

The College generated a deficit before tax in the year of -£619k (which includes £159k of credit relating to FRS102 (28) Pensions), (2022/23: deficit of -£864k (FRS102 (28) - £6,125k)), with total comprehensive income of -£1,380k, (2022/23: £9,980k). The financial outcome was worse than that forecast in-year.

The overall position was achieved very differently to the original budget largely due to a pay award that was only partly-funded, market-fuelled staff shortages and spiralling agency costs. Post-Pandemic the College continued to see growth in Adult Learner, however inflation hit both Pay and Non-Pay costs.

The College has accumulated reserves of £21,774k. Cash balances were £2,367k at the year-end. The College wishes to continue to accumulate reserves and cash balances in order to create a contingency fund. Tangible fixed asset additions in year amounted to £4,246k – largely funded by various Government-funded grants.

The College has significant reliance on the education sector funding bodies for its principal funding source, largely from recurrent grants. In 2023/24 the FE funding bodies provided > 85% of the College's total income. The College has an objective to diversify its income streams, and has structures and strategies in place to facilitate this aim.

Treasury Policies and Objectives

Treasury management is the management of the College's cash flows, its banking, money market and leasing transactions, the effective control of the risks associated with those activities and the pursuit of optimum performance consistent with those risks. The College has a Treasury Management policy in place. The College has no short-term borrowing for temporary revenue purposes in place. Such arrangements are restricted by limits in the College's Financial Memorandum agreed with the ESFA. All other borrowings require the authorisation of the Board and to comply with the Financial Memorandum.

Taxation

The College was not liable for any Corporation Tax arising from its charitable activities during the Year.

Reserves Policy

The College has no formal Reserves Policy but recognises the importance of reserves in the financial stability of any organisation and ensures there are adequate reserves to support the College's core activities.

The College reserves include £10k held as restricted reserves. As at the balance sheet date the Income and Expenditure reserve is in a surplus position of £1,032k. The Board aspires to increase reserves going forward.

Payment Performance

The Late Payment of Commercial Debts (Interest) Act 1998, which came into force on 1 November 1998, requires Colleges, in the absence of agreement to the contrary, to make payments to suppliers within 30 days of either the provision of goods or services or the date on which the invoice was received. During the Year to 31 July 2024, the College incurred no interest charges in respect of late payment for this Year.

Financial Health

The College's Financial Health is rated by the College and ESFA as "Requires Improvement" for 2023/24 – but action has been taken to improve this position from 2024/25 onwards.

CURRENT AND FUTURE DEVELOPMENT AND PERFORMANCE

Learner numbers

In Academic Year 2023/24, the College delivered courses to 2,510 students aged 16-19 years. This was above the income target and the "lag-funding" system deployed by ESFA - and this will result in higher grant income for 2024/25. Income for Apprenticeships exceeded expectation – and this is budgeted to grow in 2024/25 also.

The College continues to deliver successfully to increasing numbers of learners with high needs learning difficulties and disabilities. Despite increasing demand, recruitment has been held at current levels for 2024/25.

The funding methodology has been fully embraced and embedded in the courses offered by the College with a much greater emphasis on full-time study programmes which include English and maths.

Adults

Adult funding is wholly devolved to Greater Manchester Combined Authority. A great deal of emphasis is now placed on income generating provision and full-cost courses which will continue going forward.

The College will continue to appraise projects and submit bids to funding agencies that support developmental opportunities for working with adults within the College community.

Curriculum Developments

Bolton College continues to review its curriculum in order to better meet learner needs. This includes creating and maintaining a line of sight from first step programmes through to Higher Education – and this has increased curriculum alignment with the University of Bolton both pre- and post-merger.

Many of the College's learners have low levels of prior educational achievement and the College is increasing the range of courses aimed at learners who are returning to education. These include entry level 3, foundation learning and basic skills programmes.

The addition of new vocational foundation level options is a major component in addressing the local not-ineducation, employment or training (NEETs) agenda and ensuring that young people can prepare themselves for the next stage in their lives.

Because the College responds to the needs of Bolton learners, the College curriculum is weighted towards foundation learning and Level 1 programmes as other post-16 providers in the town focus largely on Level 3 with some Level 2. However, additional curriculum gaps will be identified, developed and delivered in areas of key priorities identified through key economic analysis of Greater Manchester, Bolton and the community. Developments include an emphasis on STEM subject and level 3/4 programmes, consistent with the STEM Centre strategy and building.

Other courses and initiatives prepare learners for University. These include:

- Increased offer for GCSEs in English and Maths;
- Significant HE Access courses for adults;
- Development of Level 4 courses including HNCs and degrees where they clearly fit the needs of our learners and Industry.

Regarding the delivery of Bolton Authority Community Learning, the College has worked with the Council to ensure that, increasingly, courses prepare our most vulnerable learners and citizens for their first or next step towards employment.

Staff and Learner Involvement

The College believes good communication with staff and learners to be of the utmost importance and continues to develop effective communication strategies and tools.

The Principal holds termly all staff meetings which have a strategic focus and overview of College performance in addition to covering general College business. The College Management Team (CMT) continues to meet on a regular basis. The College has an embedded electronic form of communication via 'all staff emails'. These are bulletins aimed at staff and are a vital way of ensuring that all staff have access to the same information and are aware of key College information / notices etc.

A learner newsletter has a focus on learner-based news items which are designed to enhance their experience at College and improve communication with Learners.

Learners receive news and communication from their tutors through ProMonitor – an online learner portal.

The Principal and Executive Director of HR and Estates meet formally on a termly basis with the recognised trade unions. In addition, staff are able to elect two staff Governors. Learner representatives are members of the College Board, and a learner forum supported by a sub-forum for each curriculum area.

The Principal, supported by some of the Senior Management Team, chairs the termly Learner Forum which enables learners to bring issues to the key decision makers in the College. Each year Learners are invited to give feedback to the College through enrolment, induction and learner satisfaction surveys.

Future developments

The College continues to strive to improve efficiency as core funding will not keep pace with cost pressures.

New Wave 5 Development

The College was awarded additional capital funding for investments in T-Levels for a number of areas within its curriculum offer. After a successful Wave 5 funding bid, the College will co-fund the development of new facilities for Digital and Engineering areas of the curriculum – with a newbuild facility due to open in early 2025.

E-Sports

The College has developed new provision and resources to deliver Level 2 and Level 3 E-sports courses from AY 2024/25. A significant capital investment has been made to ensure state of the art Learning and Teaching space is available to the new cohort of Learners.

Commercial Digital Developments

The College previously invested significantly in an in-house development of Ada, Ada Goes to School and First Pass. A pioneering chatbot – Ada earned a top prize for the most effective use of technology at the AOC Beacon Awards in March 2020. Bolton College is one of the first UK colleges to have introduced a Chatbot which uses artificial intelligence to answer more than 1,000 queries each day from students and staff. Ada has increased learner retention, reduced teacher workload and bureaucracy, increased mental wellbeing and enhanced support for visually impaired students. In 2019/20, the University of Bolton made an investment of £240k in this work and thus co-owns this development with the College. However despite ambitions to commercialise its digital developments, the College has been unable to do so, and the intangible asset will be fully amortised by 31 July 2025.

RESOURCES

The College has various resources that it can deploy in pursuit of its strategic objectives.

People

The College employed an average of 556 staff during 2023/24 – down from 564 people in 2022/23 - of this number 204 are teaching staff. It is expected this number will fall further as a number of posts were removed from the organisation's structure as part of a Savings Plan from 2024/25 onwards. Staffing agencies are used to supply staff for curriculum delivery where shortages of staff and/or demand does not justify the employment of a full time or fractional member of staff, and the College also makes use of a group member company - Bolton Talent Solutions Limited (a subsidiary of the University of Bolton) to source Agency staffing need.

Reputation

The College has a good reputation locally and nationally. This is essential for the College's success at attracting learners and employers. The Principal and Senior Management Team actively pursue external relationships which have strategic relevance. The Principal is strategic lead for the Bolton Vision Group and is a member of the Greater Manchester Colleges' Group – taking a lead on mental health issues.

Financial

The College has £66.921m of fixed assets, provisions of £2.338m and outstanding loan debt of £6.618m.

PRINCIPAL RISKS AND UNCERTAINTIES

The College has undertaken further work during the year to develop and embed the system of internal control, including financial, operational and risk management which is designed to protect the College's assets and reputation. Based on the strategic plan, the Senior Management Team undertakes a comprehensive review of the risks to which the College is exposed. They identify systems and procedures, including specific preventable actions which should mitigate any potential impact on the College. The internal controls are then implemented and the subsequent Year's appraisal will review their effectiveness and progress against risk mitigation actions. In addition to the annual review, the Senior Management Team will also consider any risks which may arise as a result of a new area of work being undertaken by the College. The College's Senior Management Team review risk at every meeting thereof, identifying any new risks – consequently a Risk Register is maintained at College level. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on the College and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system. The College's Risk Register and Risk Management Action Plan, identifies sub groups and College committees responsible for maintaining, monitoring and controlling each risk. Each Year, all such groups or committees review and reassess their relevant risks, which informs the report to the College's Audit Committee.

Government Funding

The College is heavily reliant on Government funding via ESFA, Greater Manchester Combined Authority (GMCA) and Office for Students. There was a significant increase in ESFA funding for 2023/34 due to increased learner numbers and similar is expected for 2024/25. However, there can be no assurances of additional funding going forward. The College is acutely aware of the economic uncertainty, therefore, will prudently plan for an adverse impact on future income levels. The College, in conjunction with its key stakeholders, is developing a strategy for growth in response to the devolution agenda and is aware of the possibility this may extend from Adults to envelop 16-19s also.

This risk is mitigated in a number of ways:

- · Funding is derived through a number of direct and indirect contractual arrangements
- Merger with the University of Bolton
- By ensuring the College is rigorous in delivering high quality education and training
- Considerable focus and investment are placed on maintaining and managing key relationships and dialogue with the various funding bodies
- Ensuring the College is focused on those priority sectors which will continue to benefit from public funding.

Tuition fee policy

Post-merger with the University of Bolton, the College agrees fee levels with the University going forward.

Maintain adequate funding of pension liabilities

The financial statements report the share of the Local Government Pension Scheme asset on the College's balance sheet in line with the requirements of FRS 102. This risk is mitigated by an agreed deficit recovery payment plan with the Greater Manchester Local Government Pension Scheme. Under the definitions set out in FRS 102 (28.11), the Teachers' Pension Scheme (TPS) is a multi-employer pension plan. The College is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the College has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined-contribution plan.

Failure to maintain the financial viability of the College

The College's current financial health grade is classified as "Requires Improvement". The College is planning for improved surplus/cash generation from 2024/25. Notwithstanding that, the continuing challenge to the College's financial position remains the constraint on FE funding and the potential post-pandemic cuts to Public Funds. Financial risk is mitigated in a number of ways:

- · By rigorous budget setting procedures and sensitivity analysis
- · Regular in year budget monitoring
- Robust financial controls
- Exploring ongoing efficiencies particularly with joint services/procurement across the Group.

STAKEHOLDER RELATIONSHIPS

In line with other colleges and with universities, Bolton College has many stakeholders. These include:

- Learners;
- · Education sector funding bodies;
- FE Commissioner;
- Staff;
- Schools and parents;
- Local and regional employers and employer organisations;
- Bolton Council;
- Greater Manchester Combined Authority;
- Bolton Sixth Form College, the University of Bolton and regional HEI's;
- The local community and voluntary sector organisations;
- Trade unions; and
- Professional bodies.

The College recognises the importance of these relationships and engages in regular communication with them through active involvement in key fora and events, through meetings and through the College website.

Equality

Bolton College is committed to ensuring equality of opportunity for all who learn and work here. We respect and value positively differences in race, gender, sexual orientation, disability, religion or belief and age. We strive vigorously to remove conditions which place people at a disadvantage and we will actively combat bigotry. This policy is resourced, implemented and monitored on a planned basis. The College's Equality Policy is published on the College's Intranet site. The College publishes an Annual Equality Report and Equality Objectives to ensure compliance with all relevant equality legislation including the Equality Act 2010. The College undertakes equality impact assessments on all new policies and procedures and publishes the results. Equality impact assessments are also undertaken for existing policies and procedures on a prioritised basis. A single Equality Action Plan is published each year and monitored by members of the Equality and Diversity Committee, Managers and the Board.

Disability Statement

The College seeks to achieve the objectives set down in the Equality Act 2016 and the College has had to ensure it has met its obligations to make reasonable adjustments to goods and services for current or potential learners with disabilities: -

- the College's main campus is fully compliant with equality legislation with specific regards to access requirement. This has included a full access audit from a qualified access consultant using Part M of the Building Regulations and BS8300 as the design standard. AccessAble (which the College subscribes to) has also undertaken a survey to record the facilities the building offers which are published via their website.
- the College's Head of Learner Support, provides information, advice and arranges support where necessary for learners with disabilities;
- there is a range of specialist equipment, such as portable loops and Touch-Typing Reading and Spelling (TTRS), which the College can make available for use by learners;
- the College has enhanced the size of the staff team who support learners with disabilities as to continue to develop the range and scope of support the College can offer;
- the staff corporate induction and wider staff development programme is in place which outlines the College's continuing commitment to current equalities legislation;
- there is a continuing programme of staff development to ensure the provision of a high level of appropriate support for learners who have learning difficulties and/or disabilities;
- specialist courses are available to meet a variety of learners' needs; there is a large team of specialist support tutors, signers and classroom assistants who ensure learners with disabilities or difficulties are not treated less favourably than a non-disabled learner:
- a range of counselling and welfare services are available to learners
- the College is assessed by Job Centre Plus as part of its Disability Confident scheme, this is ensuring that
 the College is committed to being "positive about disabled people" and as such is entitled to use the
 "disability confident employer" symbol;
- the Executive Director of HR and Estates, working with the HR team and College managers provides advice and support to staff who become disabled through working closely with organisations such as Access to Work.
- the College has developed a Single Equality Scheme. The Scheme describes in a single document how
 the College will fulfil its statutory duties to promote and foster equality of opportunity and avoid
 discrimination, demonstrate its commitment to placing the promotion and fostering of equality and diversity
 at the centre of every aspect of the College's work;
- the College was noted to be a "welcoming place in which to study and work, Leaders have embedded
 equality of opportunity extremely well throughout the College community, staff and learners reflect well the
 diverse cultural heritage of the local community" (Ofsted February 2019).

Energy Use and Carbon Reporting

The College is committed to reducing the environmental impact of its operations.

UK Greenhouse gas emissions and energy use data for the period

Energy consumption used to calculate emissions (kWh)

	2024	2023
Energy consumption breakdown (kWh)	5,814,901	5,224,417
- gas	3,540,671	2,817,510
- electricity	2,274,231	2,406,907
Scope 1 emissions in metric tonnes CO2e		
Gas consumption	648	515
Scope 2 emissions in metric tonnes CO2e		
Purchased electricity	471	498
Total gross emissions in metric tonnes CO2e	1,119	1,014
Intensity ratio		
tCO2e per staff member	2.01	1.80

Quantification and Reporting Methodology

We have followed HM Government's 2019 Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and the Government's Conversion Factors for Company Reporting (2023).

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per staff member.

Section 172 Statement

The Board are aware of their duty under s.172 of the Companies Act 2006 to act in the way which they consider, in good faith, would be most likely to promote the success of the Company in achieving its charitable purpose and, in doing so, to have regard (amongst other matters) to:

- The likely consequences of any decision in the long term.
- The interests of the Company's employees.
- The need to foster the Company's business relationships with suppliers, customers and others.
- The impact of the Company's operations on the community and the environment.
- The desirability of the Company maintaining a reputation for high standards of business conduct.

Within this report, we have summarised our governance framework and how we are engaged with stakeholders during the year. The Trustees have considered the views and needs of key stakeholders in Board discussions and decision making. The following points are not intended to be an exhaustive list but are illustrative of how the Trustees have fulfilled these duties during the year.

Engagement with employees

The Senior Leadership Team actively engages staff through frequent all-staff briefings, use of internal communication tools, and other staff meetings / briefings to provide updates on business developments and to answer questions directly and update staff on matters affecting the College.

- The College maintains a staff intranet which provides access and information on staff related matters.
- The College has continued to invest in staff wellbeing and the range of provision of support through occupational health services and counselling. The College has also invested in Vivup which is an Employee Assistance Programme which provides staff with 24/7 access to counselling, debt advice and discounts to leisure and retail products.
- College management and trade unions meet regularly to discuss matters relating to staff such as pay and wider terms and conditions.
- Reflecting the impact of the pandemic on staff/learners, the College continues to invest in Wellbeing.
 The College has a wellbeing strategy which incorporates learners and staff and there is a range of
 services on offer such as staff training and awareness raising, staff sessions which focus on staff
 connectivity and getting together, an EAP offer and counselling. For students there are specific staff
 which focus on learner wellbeing and pastoral aspects of College life, counselling and mental health
 interventions such as drop-in sessions and 1 to 1 support.

Disclosure of information to auditors

The members of the Board who held office at the date of approval of this report confirm that, so far as they are each aware, there is no relevant audit information of which the College's auditors are unaware, and each member of the Board has taken all the steps that he or she ought to have taken to be aware of any relevant audit information and to establish that the College's auditors are aware of that information.

Approved by the Board of Bolton College on 12th November 2024 and signed on its behalf by:

Dr. A Roberts Chair of the Board

STATEMENT OF CORPORATE GOVERNANCE AND INTERNAL CONTROL

The following statement is provided to enable readers of the annual report and accounts of the College to obtain a better understanding of its governance and legal structure. This statement covers the year from 1st August 2023 to 31st July 2024 and up to the date of the approval of the report and financial statements.

The College endeavours to conduct its business:

- i. in accordance with seven principles identified by the committee on standards in Public Life (selflessness, integrity, objectivity, accountability, openness, honesty and leadership);
- ii. in full accordance with the guidance to colleges from the Association of Colleges in the Code of Good Governance for English Colleges ("the Code");
- iii. having due regard to the UK Corporate Governance Code insofar as it is applicable to the further education sector.

The College is committed to exhibiting best practice in all aspects of Corporate Governance and in particular the Board has adopted and complied with the Code. We have not adopted and therefore do not apply the UK Corporate Governance Code. However, we have reported on our Corporate Governance arrangements by drawing upon best practice available, including those aspects of the UK Corporate Governance Code we consider to be relevant to the further education sector and best practice.

In the opinion of the Governors, the College complies with all the provisions of the Code in so far as they apply to the Further Education Sector, and it has complied throughout the year ended 31st July 2024.

The Governing body recognises that, as a body entrusted with both public and private funds, it has a particular duty to observe the highest standards of corporate governance at all times.

The College is satisfied that it has had due regard for the Charity Commission's guidance on public benefit. Professional fundraisers and commercial participators do not carry out fundraising activities for the College.

In carrying out its responsibilities, it takes full account of and adopts the Code of Good Governance for English Colleges issued by the Association of Colleges that includes any Code amendments or revisions.

The College is an exempt charity within the meaning of Part 3 of the Charities Act 2011. The Board - who are also the Trustees for the purposes of the charities Act 2011 - can confirm that they have had due regard for the charity commission's guidance on public benefit and that the required statements appear elsewhere in these financial statements.

The BoardMembership and members' respective Board and sub-committee attendance for the Year was as follows:

Member	Date Appointed	Office Term	Date Resigned	Status of Appointment	Committees Served and Attendance	Board Attendance %
Mr Chris Ball	03/04/2023	4 Years		Member nominated by University of Bolton	Audit – 100% Standards & Performance – 67%	50%
Mrs G. Brennan	01/09/2022	4 Years		Member	Standards & Performance – 67%	50%
Mr A. Fawcett (Vice Chair)	01/09/2022	4 Years		Member	Chair of Audit - 100% Search & Governance - 100% Standards & Performance - 100% Remuneration - 100%	100%
Mrs K. Flood	01/09/2022	3 Years		Member	Resources - 75% Remuneration – 100%	75%
Mr T. Martin	22/09/2023	4 Years		Staff Member	Standards & Performance – 100%	100%
Dr S. Lomax	01/09/2022	3 Years		Member	Chair of Standards & Performance - 67%	75%
Dr A. Roberts (Chair)	01/09/2022	4 Years		Member nominated by University of Bolton	Search & Governance – 100% Resources – 100% Remuneration – 100%	100%
Mrs S. White (was Martin)	08/02/2022	4 Years		Member	Audit – 33%	100%
Mr W. Webster	12/02/2020			Principal/Chief Executive	Search & Governance - 100% Standards & Performance - 100% Resources - 100% Remuneration - 100%	100%
Prof G. Holmes	01/09/2019	Ex-Officio		Member nominated by University of Bolton	Resources – 25% Remuneration – 0% Search & Governance – 0%	25%
Dr T. Unsworth	01/09/2022	Ex-Officio		Member nominated by University of Bolton	Resources – 100%	100%
Dr G. Waugh	01/09/2022	4 Years	31/03/2024	Member nominated by University of Bolton	Standards & Performance – 100%	75%
Dr A. Brooks	17/11/2020	4 Years		Member nominated by University of Bolton	Search & Governance - 50%	100%
Mrs C. Garth	27/04/2023	4 Years		Staff Member	Standards & Performance – 100%	75%
Mr M. Fong	13/10/2023	2 Years		Student Member	Standards & Performance – 100%	75%
Mrs A. Gulzar	13/10/2023	2 Years		Student Member	Standards & Performance – 33%	75%
Dr G. Smallwood	14/02/2023	4 Years		Member	Standards & Performance – 33%	50%
Dr Julian Coleman	04/07/2023	4 Years		Member nominated by University of Bolton	Audit – 100%	50%
Average attendance						76%

The Board (continued)

It is the Board's responsibility to bring independent judgement to bear on issues of strategy, performance, resources and standards of conduct.

The Board is provided with regular and timely information on the overall financial performance of the College together with other information such as performance against funding targets, proposed capital expenditure, quality matters and personnel-related matters such as health and safety and environmental issues. The Board normally meets four times per year.

The Board conducts its business through a number of committees. Each committee has terms of reference, which have been approved by the Board. Board meetings are supported by the Audit, Resources, Search & Governance, Standards and Quality and Remuneration committees. Full minutes of all meetings, except those deemed to be confidential by the Board, are available from the Clerk to the Board at:

Bolton College, Deane Road Campus, Deane Road Bolton, BL3 5BG

The Clerk to the Board maintains a register of financial and personal interests of the Governors. The register is available for inspection at the above address.

All Governors are able to take independent professional advice in furtherance of their duties at the College's expense and have access to the Clerk to the Board, who is responsible to the Board for ensuring that all applicable procedures and regulations are complied with. The appointment, evaluation and removal of the Clerk are matters for the Board as a whole.

Formal agendas, papers and reports are supplied to Governors in a timely manner, prior to Board meetings. Briefings are also provided on an ad-hoc basis.

The Board has a strong and independent non-executive element and no individual or group dominates its decision-making process. The Board considers that each of its non-executive members is independent of management and free from any business or other relationship which could materially interfere with the exercise of their independent judgement. There is a clear division of responsibility in that the roles of the Chair of the Board and Principal are separate.

Appointments to the Board

Any new appointments to the Board are a matter for the consideration of the Board as a whole. The Board has a Search & Governance Committee comprising the Chair, the Principal and two other Governors, which is responsible for the selection and nomination of any new member for the Board's consideration. The Board is responsible for ensuring that appropriate training is provided as required.

Members of the Board are appointed for a term of office not exceeding 4 Years.

Board Performance

There is an annual schedule of meetings during the Year and all meetings were quorate. The annual schedule of meetings covers all statutory requirements. An annual skills audit seeks to maintain the balance of skills, experience and expertise of Governors and Governors make an annual declaration of the eligibility to serve as governors and complete an annual register of interest. There is a standing item on all agendas covering declarations of interest. Progress on implementation of actions from each meeting is reported and monitored at subsequent meetings. The Board undertakes an annual self-assessment review and has also undertaken an external governance review. The summary of the outcome of the external governance review is detailed below.

SUMMARY OF REVIEW OUTCOMES & RECOMMENDATIONS

Within the overall review of governance effectiveness, this is a pleasing and positive report with many elements of good governance practice evident. This summary of review outcomes should be read in conjunction with the full report as the report contains important contextual information, rationale, and evidence for all the recommendations made. The review considered the Board's effectiveness and governance maturity across the 5 principal areas.

GOVERNANCE STRUCTURES

Roles and responsibilities are well-documented, and the Board benefits from the expertise of a seasoned Chair of governors, enhancing overall effectiveness. Governors maintain reasonable oversight of the College's strengths and weaknesses, and financial management is robust with accurate, timely reporting, although incorporating financial benchmark data could further enhance assurance. Some reports merely noted by the College board need more active oversight, reporting comprehensive on strategic priorities. Board and committee reporting could more strategic, focusing on key strategic questions and concerns rather than operational activity. Implementing formal one-on-one meetings between the Chair and each governor annually and using a new governor 360 exercise, could enhance governor engagement and efficacy.

RELATIONSHIPS

The Board operates with openness and transparency, strengthened by social opportunities like the annual dinner. Governors feel appreciated for their voluntary role, and they have a clear understanding of key stakeholders through the Accountability Agreement. However, the Board could improve by engaging more with stakeholders on major decisions; participating actively in ambassadorial roles; and providing thorough feedback to all governors on stakeholder interactions outside of formal meetings.

ENABLING

Governors provide constructive challenge and senior leaders respond positively. The Executive seeks more challenge on environmental issues and staff succession planning. Greater engagement in campus visits will help governors better understand the college culture and environment, strengthening their ability to support and challenge appropriately. The Board discusses various plans and scenarios as part of strategic planning and could enhance this by implementing decision-making frameworks for key issues. This would clarify decision criteria, ensure detailed analysis, and enhance the effectiveness of proposals, aligning them with educational, financial, and digital objectives.

ALIGNMENT

The Board effectively contributes to setting the college's vision, mission, and values, but seeks a clearer understanding of how these are embedded in the culture. The College Strategic Operating Plan aligns with the University's Statement of Focus, and most governors grasp the strategic priorities and their rationale. Enhancing strategic reporting will further improve governors' understanding. The Board engages in early-stage strategic planning, reviews risks, and has a solid grasp of key issues affecting the college's delivery of the strategic priorities.

TEAM

Governors understand the relevance of their skills and experience to the college's strategic objectives, and succession planning is a regular topic at meetings. The Board is diverse in demographics and cognitive perspectives, enhancing discussions and decision-making. Implementing a formal succession plan for senior leader development is recommended.

Remuneration Committee

Throughout the year ended 31 July 2024, the College's Remuneration Committee comprised the Chair, the Vice Chair and two other members. The Committee's responsibilities are to make recommendations to the Board on the remuneration and benefits of the Principal, one other senior post-holder and the Clerk.

Details of remuneration for the Year ended 31st July 2024 are set out in note 7 to the Financial Statements.

Audit Committee

The Audit Committee comprises four members of the Board and a co-opted member (excluding the Chair, the Principal and members of the Resources) – one of whom is a finance/audit specialist. The Committee operates in accordance with written terms of reference approved by the Board and based on the Post 16 Audit Code of Practice.

The Audit Committee meets 3 times per year and provides a forum for reporting by the College's internal, regularity and financial statements auditors, who have access to the Committee for independent discussion, without the presence of College management. The Committee also receives and considers reports from the main FE funding bodies as they affect the College's business.

The College's internal auditors review the systems of internal control, risk management controls and governance processes in accordance with an agreed plan of input and report findings to management and the Audit Committee.

Management is responsible for the implementation of agreed audit recommendations, and internal audit undertakes annual follow-up reviews to ensure such recommendations have been implemented.

The Audit Committee also advises the Board on the appointment of internal, regularity and financial statements auditors and their remuneration for audit and non-audit work as well as reporting annually to the Board.

Internal Control

Scope of responsibility

The Board is ultimately responsible for the College's system of internal control and for reviewing its effectiveness. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board has delegated the day to day responsibility to the Principal, as Accounting Officer for maintaining a sound system of internal control that supports the achievement of the College's policies, aims and objectives, whilst safeguarding the public funds and assets for which he is personally responsible, in accordance with the responsibilities assigned to him in the Financial Memorandum between the College and the ESFA. He is also responsible for reporting to the Board any material weaknesses or break-downs in internal control.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of College policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Bolton College for the year ended 31 July 2024 and at the legacy College up to the date of approval of the annual reports and accounts in the new designated institute.

Capacity to handle risk

The Board has reviewed the key risks to which the College is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board is of the view that there is a formal ongoing process for identifying, evaluating and managing the College's significant risks that has been in place for the year ended 31 July 2024 and at the legacy College up to the date of approval of the annual reports and accounts in the new designated institute. This process is regularly reviewed by the Board.

The risk and control framework

The system of internal control is based on a framework of regular management information, administrative procedures including the segregation of duties, and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting systems with an annual budget, which is reviewed and agreed by the Board;
- regular reviews by the Board of periodic and annual financial reports which indicate financial performance against forecasts;
- setting targets to measure financial and other performance;
- · clearly defined capital investment control guidelines; and
- the adoption of formal project management disciplines, where appropriate.

The College employs internal audit service providers, which operate in accordance with the ESFA's Post 16 Audit Code of Practice. The work of the internal audit service is informed by an analysis of the risks to which the College is exposed, and annual internal audit plans are based on this analysis. The analysis of risks and the internal audit plans are endorsed by the Board on the recommendation of the Audit Committee. At minimum annually, the internal audit service providers supply the Board with a report on internal audit activity in the College. The report includes their independent opinion on the adequacy and effectiveness of the College's system of risk management, controls and governance processes.

Review of effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. The Principal's review of the effectiveness of the system of internal control is informed by:

- the work of the internal auditors;
- the work of the executive managers within the College who have responsibility for the development and maintenance of the internal control framework; and
- comments made by the College's financial statements auditors and the regularity auditors in their management letters and other reports.

The Accounting Officer has been advised on the implications of the result of his review of the effectiveness of the system of internal control by the Audit Committee, which oversees the work of the internal auditor and other sources of assurance, and a plan to address weaknesses to ensure continuous improvement of the system is in place.

The senior management team receives reports setting out key performance and risk indicators and considers possible control issues brought to their attention by early warning mechanisms, which are embedded within the departments and reinforced by risk awareness training. The senior management team and Audit

Committee also receive regular reports from internal audit and other sources of assurance, which include recommendations for improvement.

The Audit Committee's role in this area is confined to a high-level review of the arrangements for internal control. The Board agenda includes a regular item for consideration of risk and control and receives reports thereon from the senior management team and the Audit Committee. The emphasis is on obtaining the relevant degree of assurance and not merely reporting by exception.

At its November 2024 meeting the Board carried out the annual assessment for the year ended 31st July 2024 by considering documentation from the senior management team and internal audit, taking account of events since 31 July 2024.

Based on the advice of the Audit Committee and the Principal, the Board is of the opinion that the College has an adequate and effective framework for governance, risk management and control, and has fulfilled its statutory responsibility for "the effective and efficient use of resources, the solvency of the institution and the body and the safeguarding of their assets".

Approved by order of the members of the Board of Bolton College on 12th November 2024 and signed on its behalf by:

Dr A Roberts	Mr W Webster
Chair of the Board	Accounting Officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

Statement of regularity, propriety and compliance

As accounting officer I confirm that the corporation has had due regard to the framework of authorities governing regularity, priority and compliance, and the requirements of the college's accountability agreement, funding agreements and contracts with ESFA and DfE, and has considered its responsibility to notify ESFA of material irregularity, impropriety and non-compliance with those authorities and terms and conditions of funding.

I confirm on behalf of the corporation that after due enquiry, and to the best of my knowledge, I am able to identify any material irregular or improper use of funds by the corporation, or material non-compliance with the framework of authorities and the terms and conditions of funding under the college's accountability agreement, funding agreements and contracts with ESFA and DfE, or any other public funder. This includes the elements outlined in the "Dear accounting officer" letter of 29 November 2022 and ESFA's bite size guides.

I confirm that the following instances of material irregularity, impropriety, funding non-compliance, or non-compliance with the framework of authorities have been discovered and have been notified to ESFA. If any further instances are identified after the date of this statement, these will be notified to ESFA:

 The College failed to comply with MPM on one occasion in the year, and DfE corresponded accordingly. Prior approval was not obtained from the Department for Education for a transaction which was considered 'Novel, Contentious and Repercussive'. This breach was reported to the Board and both Regulatory and Internal Auditors.

Mr W Webster Accounting officer 12th November 2024

Statement of the Chair of Governors

On behalf of the Corporation, I confirm that the accounting officer has discussed their statement of regularity, propriety and compliance with the board and that I am content that it is materially accurate.

Dr A Roberts Chair of Governors 12th November 2024

STATEMENT OF THE RESPONSIBILITIES OF THE MEMBERS OF THE BOARD

The members of the Board, as charity trustees, are required to present audited financial statements for each financial year.

Within the terms and conditions of the college's grant accountability agreement, funding agreements, and contracts with ESFA and DfE, the Board is required to prepare the financial statements which give a true and fair view of the financial performance and position of the corporation for the relevant period. The Board must also prepare a strategic report which includes an operating and financial review for the year. The bases for the preparation of the financial statements and strategic report are the Statement of Recommended Practice – Accounting for Further and Higher Education, ESFA's College Accounts Direction and the UK's Generally Accepted Accounting Policies. In preparing the financial statements, the Board is required to:

- select suitable accounting policies and apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- assess whether the corporation is a going concern, noting the key supporting assumptions, qualifications or mitigating actions, as appropriate; and
- prepare financial statements on the going concern basis unless it is inappropriate to assume that the college will continue in operation.

The Board is also required to prepare a Report of the Governing Body, in accordance with paragraphs 3.23 and 3.27 of the FE and HE SORP, that describes what it is trying to do and how it is going about it, including the legal and administrative status of the College.

The Board is responsible for keeping proper accounting records, which disclose with reasonable accuracy, at any time, the financial position of the College and which enable it to ensure that the financial statements are prepared in accordance with the relevant legislation including the Further and Higher Education Act 1992 and Charities Act 2011, and other relevant accounting standards. It is responsible for taking steps that are reasonably open to it to safeguard assets of the College and to prevent and detect fraud and other irregularities.

The Board is responsible for the maintenance and integrity of the College website. The work carried out by the auditors does not involve consideration of these matters and, accordingly, the auditors accept no responsibility for any changes that may have occurred to the financial statements since they were initially presented on the website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from other jurisdictions.

Members of the Board are responsible for ensuring that expenditure and income are applied for the purposes intended by Parliament and that the financial transactions conform to the authorities that govern them. In addition, the Board are responsible for ensuring that funds from the ESFA, DfE, and any other public funds, are used only in accordance with the accountability agreement, funding agreements and contracts with ESFA, or any other public funder, including that any transactions entered into by the Board are within the delegated authorities set out in the "Dear accounting office" letter of 29 November 2022 and ESFA's bite size guides. Members of the Board must ensure that there are appropriate financial and management controls in place to safeguard public and other funds and ensure they are used properly. In addition, members of the Board are responsible for securing economic, efficient and effective management of the College's resources and expenditure, so that the benefits that should be derived from the application of public funds from from ESFA, DfE and other public bodies are not put at risk.

Approved by order of the members of the Board of Bolton College on 12th November 2024 and signed on its behalf by:

Dr A Roberts Chair of the Board

Independent auditor's report to the Board of Bolton College on the audit of the financial statements

Report on the audit of the financial statements

Opinion on financial statements

We have audited the financial statements of Bolton College, a Designated Institution under the Further and Higher Education Act 1992, for the period ended 31 July 2024, which comprise the Statement of Comprehensive Income, the Statement of Changes in Reserves, the Balance Sheet, the Statement of Cash Flows, and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the College's affairs as 31 July 2024 and of its results for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice and the Statement of Recommended Practice – Accounting for Further and Higher Education (2019); and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Board's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the College's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Board of the College with respect to going concern are described in the relevant sections of this report.

Other information

The Board of the College are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditor's Report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006 and by the Post 16 Audit Code of Practice issued by the Education and Skills Funding Agency

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Governing Body (incorporating the Strategic Report) for the financial period for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Governing Body (incorporating the Strategic Report) has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the College and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Governing Body (incorporating the Strategic Report).

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 and the Post 16 Audit Code of Practice issued by the Education and Skills Funding Agency require us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of the Board of the College

As explained more fully in the Statement of Responsibilities Statement of The Members of the Board on Page 28, the Board of the College are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Board of the College determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of the College are responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Board of the College either intend to liquidate the College or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. The description forms part of our Auditor's Report.

The extent to which the audit was considered capable of detecting irregularities including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the FRC's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the company, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the company that were contrary to applicable laws and regulations, including fraud.

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with directors and other management, and from our knowledge and experience of the College sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the company, including the Companies Act 2006, taxation legislation and data protection, anti-bribery, environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- · reading the minutes of meetings of those charged with governance;
- · enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC and the company's legal advisors.

We assessed the susceptibility of the College's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Use of our report

This report is made solely to the College's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the College's members, as a body, those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the College and the College's members, as a body, for our audit work, for this report, or for the opinions we have formed.

Julie Flintoff BA(Hons) FCA (Senior Statutory Auditor) for and on behalf of Azets Audit Services Statutory Auditor Floor 1 Capital House 8 Pittman Court, Pittman Way Preston PR2 9ZG

Date:

Reporting accountant's assurance report on regularity

To the Board of Bolton College, a Designated Institution in Further Education (Company number 11198091) ("the College") and Secretary of State for Education acting through the Department for Education and Skills Funding Agency ("ESFA").

In accordance with the terms of our engagement letter dated 3 July 2024 and further to the requirements and conditions of funding in ESFA and DfE's accountability agreements, grant funding agreements and contracts, or those of any other public funder, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Bolton College during the period 1 August 2023 to 31 July 2024 have not been applied to the purposes identified by Parliament and the financial transactions do not conform to the authorities which govern them.

The framework that has been applied is set out in the post-16 Audit Code of Practice (the Code) issued by ESFA and in any relevant conditions of funding concerning adult education notified by a relevant funder.

This report is made solely to the corporation of Bolton College and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the corporation of Bolton College and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept, or assume, responsibility to anyone other than the corporation of Bolton College and ESFA for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bolton College and the reporting accountant

The corporation of Bolton College is responsible, under the requirements of the Further & Higher Education Act 1992, subsequent legislation and related regulations and guidance, for ensuring that expenditure disbursed, and income received, are applied for the purposes intended by Parliament, and the financial transactions conform to the authorities that govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Code. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received, during the period 1 August 2023 to 31 July 2024 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Code issued by ESFA. We performed a limited assurance engagement as defined in that framework.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity of the corporation's income and expenditure.

The work undertaken to draw to our conclusion includes:

- an assessment of the risk of material irregularity and impropriety across the College's activities;
- evaluation of the processes and controls established and maintained in respect of regularity for the use of public funds through observation of the arrangements in place and enquiries of management;
- consideration and corroboration of the evidence supporting the Accounting Officer's statement on regularity, propriety and compliance and that included in the self-assessment questionnaire (SAQ); and
- limited testing, on a sample basis, of income and expenditure for the areas identified as high risk and included on the SAQ.

Conclusion

In the course of our work, except for the matters listed below, nothing has come to our attention which suggests that in all material respects, the expenditure disbursed and income received during the period 1 August 2023 to 31 July 2024 has not been applied to purposes intended by Parliament, and the financial transactions do not conform to the authorities that govern them.

 Matter 1 – Breach of Managing Public Money – The College did not obtain prior approval from the Department for Education for a transaction which was considered 'Novel, Contentious and Repercussive'.

Azets Audit Services Floor 1 Capital House 8 Pittman Court, Pittman Way Preston PR2 9ZG

Date:

Bolton College Statement of Comprehensive Income

	Notes	Period ended 31 July 2024	Period ended 31 July 2023
Weeke		£'000	£'000
INCOME Funding body grants	2	28,944	27,161
Tuition fees and education contracts	3	2,669	2,767
Other grants and contracts	4	46	7
Other income	5	2,317	830
Endowment and investment income	6	653	230
Total income		34,629	30,995
EXPENDITURE			
Staff costs	7	23,027	21,350
Other operating expenses	8	9,342	7,384
Impairment charge in respect of Land and Buildings	12	-	(202)
Depreciation	11/12	2,372	2,777
Interest and other finance costs	9	503	550
Total expenditure		35,244	31,859
(Deficit) before other gains and losses		(615)	(864)
(Loss)/profit on disposal of assets		(4)	-
(Deficit) before tax		(619)	(864)
Taxation	10	-	-
(Deficit) for the period		(619)	(864)
Actuarial loss in respect of pensions schemes Revaluation Reserve comprehensive income for the period	24	(761) -	(5,261) 16,105
Total Comprehensive Income for the period		(1,380)	9,980

The accompanying notes form part of the financial statements.

Bolton College Statement of Changes in Reserves

	Income and Expenditure Account	Trust Fund Reserve	Revaluation Reserve	Total
	£'000	£'000	£'000	£'000
Balance at 1 August 2022 - Restated	8,355	10	4,809	13,174
Deficit from the income and expenditure account Other comprehensive income Transfers between revaluation and income and expenditure reserves	(864) (5,261) 182	- - -	- 16,105 (182)	(864) 10,844 -
Total Comprehensive Income for the period - Restated	(5,943)	-	15,923	9,980
Balance at 31 July 2023	2,412	10	20,732	23,154
Balance at 1 August 2023	2,412	10	20,732	23,154
Deficit from the income and expenditure account Other comprehensive income Transfers between revaluation and income and expenditure reserves	(619) (761) -	-	-	(619) (761)
Total Comprehensive Income for the period	(1,380)	-		(1,380)
Balance at 31 July 2024	1,032	10	20,732	21,774

The accompanying notes form part of the financial statements.

Bolton College Balance Sheet as at 31 July Company Number - 11198091

	Notes	2024 £'000	2023 £'000
Non Current Assets			
Intangible assets	11	94	247
Tangible fixed assets	12	66,921	64,902
Pensions asset	24	_ _	<u> </u>
		67,015	65,149
Current Assets			
Stocks		25	23
Trade and other receivables	13	2,167	1,465
Investments	14	1	1
Cash and cash equivalents	20	2,367	4,691
		4,560	6,180
Less: Creditors – amounts falling due within one year	15	(8,106)	(7,884)
Net Current (Liabilities) / Assets		(3,546)	(1,704)
Total Assets less Current Liabilities		63,469	63,445
Less: Creditors – amounts falling due after more than one year	16	(39,357)	(37,911)
Provisions			
Defined benefit obligations	24	-	-
Other provisions	19	(2,338)	(2,380)
Total Net Assets / (Liabilities)		21,774	23,154
Unrestricted Reserves Income and expenditure account		1,032	2,412
Trust fund reserve		10	10
Revaluation reserve		20,732	20,732
		21,774	23,154

The accompanying notes form part of the financial statements.

The financial statements on pages 31 to 55 were approved and authorised for issue by the Board on 12th November 2024 and were signed on its behalf on that date by:

Dr A Roberts Chair of the Board

Mr W Webster Accounting Officer
Principal and Chief Executive

Bolton College Statement of Cash Flows

	Notes	2024 £'000	2023 £'000
Cash inflow from operating activities			
Deficit for the period		(619)	(864)
Adjustment for non cash items			
Depreciation		2,372	2,777
Impairment of assets		-	(202)
(Increase)/Decrease in stocks		(2)	38
(Increase)/Decrease in debtors		(703)	62
(Decrease)/Increase in creditors due within one year		(507)	791
Increase/(Decrease) in creditors due after one year		1,855	(1,158)
(Decrease) in provisions		(42)	(243)
Pensions costs less contributions payable		(761)	285
Adjustment for investing or financing activities			
Investment income		(51)	(44)
Interest payable		503	550
Loss/(Profit) on sale of fixed assets		4	-
Net cash flow from operating activities	=	2,049	1,992
Cash flows from investing activities			
Proceeds from sale of fixed assets		4	_
Investment income		51	44
Payments made to acquire fixed assets		(3,544)	(1,294)
,	_	(3,489)	(1,250)
Cash flows from financing activities	=		
Interest payable		(503)	(550)
Repayments of amounts borrowed		(381)	(1,707)
Repayments of amounts borrowed	=	(884)	(2,257)
(Decrease) in cash and cash equivalents in the period	=	(2,324)	(1,515)
Cash and cash equivalents at beginning of the period Cash and cash equivalents at end of the period	20 20	4,691 2,367	6,206 4,691

1. Accounting Policies

Statement of Accounting Policies

The following accounting policies have been applied consistently, in so far as applicable given the basis of preparation adopted, in dealing with items which are considered material in relation to the financial statements.

Legal Status

Bolton College (Company Number 11198091) is a Designated Institution in Further Education and a company limited by guarantee registered in England and Wales. The Further and Higher Education Act 1992, the College is an exempt charity for the purposes of the Charities Act. The registered office and principal place of business is Deane Road, Bolton, BL3 5BG.

Basis of Preparation

These financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting in Further and Higher Education 2015 (the 2019 FE HE SORP), the Accounts Direction for the 2022 to 2023 financial statements, the Financial Reporting Standard 102 "The Financial Reporting Standard Applicable in the United Kingdom and Republic of Ireland" (FRS102) and the requirements of the Companies Act 2006, including the provisions of the Large and Medium sized Companies and Groups (Accounts and Reports) Regulations 2008 and under the going concern basis. The College is a public benefit entity and has therefore applied the relevant public benefit requirements of FRS102.

The financial statements are prepared in £ sterling. Monetary amounts in these financial statements are rounded to the nearest £'000.

The activities of the College, together with the factors likely to affect its future development and performance are set out in the Report of the Governing Body. The financial position of the College, its cashflow, liquidity and borrowings are described in the Financial Statements and accompanying Notes.

The College primarily meets its day to day working capital requirements through grant funding receivable from the ESFA, along with long-term debt from Barclays Bank plc. The College has a long-term loan outstanding of £6.998m with bankers on revised terms from 1 August 2018. Presently the terms are until repayment in 2035.

The financial statements of the company are consolidated in the financial statements of the University of Bolton. These consolidated financial statements are available from Deane Road, Bolton, BL3 5AB.

The financial statements are prepared in accordance with the historical cost convention, modified to include the revaluation of certain assets and liabilities as determined by the relevant accounting standards. The principal accounting standards are set out below:

Recognition of Income

Revenue Grant Funding

Government revenue grants include funding body recurrent grants and other grants and are accounted for under the accrual model as permitted by FRS 102. Funding body recurrent grants are measured in line with best estimates for the period of what is receivable and depend on the particular income stream involved. Any under achievement for the Adult Education Budget is adjusted for and reflected in the level of recurrent grant recognised in the income and expenditure account. The final grant income is normally determined with the conclusion of the year end reconciliation process with the funding body following the year end, and the results of any funding audits. 16-18 learner-responsive funding is not normally subject to reconciliation and is therefore not subject to contract adjustments. The recurrent grant from HEFCE represents the funding allocations attributable to the current financial year and is credited direct to the Statement of Comprehensive Income. Grants (including research grants) from non-government sources are recognised in income when the College is entitled to the income and performance related conditions have been met. Income received in advance of performance related conditions being met is recognised as deferred income within creditors on the balance sheet and released to income as the conditions are met.

Capital Grant Funding

Government capital grants are capitalised, held as deferred income and recognised in income over the expected useful life of the asset, under the accrual method as permitted by FRS 102. Other capital grants are recognised in income when the College is entitled to the funds subject to any related conditions being met.

Fee Income

Income from tuition fees is stated gross of any expenditure which is not a discount and is recognised in the period for which it is received.

Investment Income

All income from short-term deposits is credited to the income and expenditure account in the period in which it is earned on a receivable basis.

Post-Retirement Benefits

The pension schemes for the College's staff are the Teachers' Pension Scheme (TPS), and the Greater Manchester Pension Fund (GMPF). The schemes are defined benefit schemes which are externally funded and contracted out of the State Earnings-Related Pension Scheme. The TPS is valued every four years by the Government Actuary, and the GMPF every three years by the actuaries using the retained age method.

The TPS is an unfunded scheme. Contributions to the TPS are calculated so as to spread the cost of pensions over employees' working lives with the college in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method. In the case of the TPS, since it is not possible to identify the College's share of the underlying assets and liabilities FRS 102 requires that these schemes are accounted for as defined contribution schemes, with contributions recognised in the year they are paid. In the case of the GMPF the College's share is identifiable and hence the defined benefit pension scheme adjustment under FRS 102 is fully applicable; accordingly, its share in the scheme is fully incorporated in the accounts.

Contributions are paid by the College at the rate specified by the trustees of the schemes. Pension costs are assessed on the latest actuarial valuation of the schemes and are accounted for on the basis of charging the cost of providing pensions over the period during which the College benefits from the employee's services. Variations from regular cost are spread over the expected average remaining lifetime of members of the schemes after making allowances for future withdrawals.

Defined Contribution Plan

A defined contribution plan is a post-employment benefit plan under which the College pays fixed contributions into a separate entity and will have no legal or constructive obligation to pay further amounts. Obligations for contributions to defined contribution pension plans are recognised as an expense in the income statement in the periods during which services are rendered by employees.

Multi-employer schemes

Where the College is unable to identify its share of the underlying assets and liabilities in a multi employer scheme on a reasonable and consistent basis, it accounts as if the scheme were a defined contribution scheme. Where the College has entered into an agreement with such a multi employer scheme that determines how the College will contribute to a deficit recovery plan, the College recognises a liability for the contributions payable that arise from the agreement, to the extent that they relate to the deficit, and the resulting expense is recognised in expenditure.

Defined benefit plan

Defined benefit plans are post-employment benefit plans other than defined contribution plans. Under defined benefit plans, the College's obligation is to provide the agreed benefits to current and former employees, and actuarial risk (that benefits will cost more or less than expected) and investment risk (that returns on assets set aside to fund the benefits will differ from expectations) are borne, in substance, by the College. The net liability is recognised in the balance sheet in respect of each scheme and is the present value of the defined benefit obligation at the reporting date less the fair value of the plan assets at the reporting date.

The College should recognise a liability for its obligations under defined benefit plans net of plan assets. This net defined benefit liability is measured as the estimated amount of benefit that employees have earned in return for their service in the current and prior periods, discounted to determine its present value, less the fair value (at bid price) of plan assets. The calculation is performed by a qualified actuary using the projected unit credit method. Where the calculation results in a net asset, recognition of the asset is limited to the extent to which the College is able to recover the surplus either through reduced contributions in the future or through refunds from the plan.

Annually the College engages independent actuaries to calculate the obligation for each scheme. The present value is determined by discounting the estimated future payments at a discount rate based on market yields on high quality corporate bonds denominated in sterling with terms approximating to the estimated period of the future payments. The fair value of a scheme's assets is measured in accordance with the FRS 102 fair value hierarchy and in accordance with the College's policy for similarly held assets. This includes the use of appropriate valuation techniques. Actuarial gains and losses arising from experience adjustments and changes in actuarial assumptions are charged or credited to other comprehensive income. These amounts together with the return on plan assets, less amounts included in net interest, are disclosed as actuarial gains and losses. The cost of the defined benefit plan, recognised in expenditure as staff costs, except where included in the cost of an asset, comprises the increase in pension benefit liability arising from employee service during the period and the cost of plan introductions, benefit changes, curtailments, and settlements. The net interest cost is calculated by applying the discount rate to the net liability. This cost is recognised in expenditure as a finance cost

Further detail is provided on the specific pension schemes in note 24 to the accounts.

Short term Employment Benefits

Short term employment benefits such as salaries and compensated absences (holiday pay) are recognised as an expense in the period in which the employees render service to the College. Any unused benefits are accrued and measured as the additional amount the College expects to pay as a result of the unused entitlement.

Enhanced Pensions

The actual cost of any enhanced ongoing pension to a former member of staff is paid by the college annually. An estimate of the expected future cost of any enhancement to the ongoing pension of a former member of staff is charged in full to the College's income and expenditure account in the year that the member of staff retires. In subsequent years a charge is made to provisions in the balance sheet using the enhanced pension spreadsheet provided by the funding bodies.

Intangible Assets

Intangible assets are initially recognised at cost and amortise over useful economic life of no more than 3 years. Adjustments may be made to the asset value should a business combination occur. At each reporting date the College will assess whether there is any indication of impairment. If such indication exists, the recoverable amount of the asset is determined which is the higher of its fair value less costs to sell and its value in use. An impairment loss is recognised where the carrying amount exceeds the recoverable amount. If such indication exists, an impairment loss will be recognised.

Tangible Fixed Assets

Fixed assets are stated at deemed cost less accumulated depreciation and accumulated impairment losses. Certain items of fixed assets that had been revalued to fair value on or prior to the date of transition to the 2019 FE HE SORP, are measured on the basis of deemed cost, being the revalued amount at the date of that revaluation. Where parts of a fixed asset have different useful lives, they are accounted for as separate items of fixed assets.

Land and Buildings

Land and buildings are measured using the revaluation model. Under the revaluation model, assets are revalued to fair value. As a subsidiary of the University of Bolton, Bolton College has a policy aligned to the University to ensure a full revaluation takes place at least every 5 years such that the fair value is not materially different to the current value. Depreciation and impairment losses are subsequently charged on the revalued amount. Costs incurred in relation to land and buildings after initial purchase or construction, and prior to valuation, are capitalised to the extent that they increase the expected future benefits to the College. Freehold land is not depreciated as it is considered to have an indefinite useful life. Freehold buildings are depreciated on a straight line basis over their expected economic life to the College of up to 50 years. No depreciation is charged on assets in the course of construction.

Impairment of Assets

The College has resolved not to impair asset valuations in 2023/24. The company has a policy aligned to the University to ensure a full professional RICs accredited revaluation takes place at least every 5 years. The next review is due at the end of FY 2027/28.

Equipment

Equipment costing less than £500 per individual item, £250 in the case of IT related equipment, is written off to the income and expenditure account in the period of acquisition. All other equipment is capitalised at cost.

All assets are depreciated over their useful economic life as follows:

Furniture and fittings
 Motor vehicles and general equipment
 between 5 and 10 years
 between 3 and 10 years

Computer equipment - between 3 and 10 years

Where equipment is acquired with the aid of specific grants, it is capitalised and depreciated in accordance with the above policy, with the related grant being credited to a deferred capital grant account and released to the income and expenditure account over the expected useful economic life of the related equipment.

Assets under construction

Assets under construction are accounted for at cost, based on the value of architects' certificates and other direct costs, incurred to 31 July. They are not depreciated until they are brought into use.

Borrowing Costs

Borrowing costs are recognised as expenditure in the period in which they are incurred.

Financial Instruments

Financial instruments are recognised in the Balance Sheet and are classified as 'basic' in accordance with Chapter 11 of FRS102. All of the College's financial instruments are initially measured at transaction price.

Leased Assets

Costs in respect of operating leases are charged on a straight-line basis over the lease term to the statement of comprehensive income and expenditure. Any lease premiums or incentives are spread over the minimum lease term. Leasing agreements which transfer to the College substantially all the benefits and risks of ownership of an asset are treated as finance leases.

Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charges are allocated over the period of the lease in proportion to the capital element outstanding.

Inventories

Inventories are stated at the lower of their cost and net realisable value, being selling price less costs to complete and sell. Where necessary, provision is made for obsolete, slow moving and defective stocks.

Foreign currency translation

Transactions denominated in foreign currencies are recorded using the rate of exchange ruling at the date of transaction. Monetary assets and liabilities denominated in foreign currencies are translated at the rates of exchange ruling at the end of the financial period with all the resulting exchange differences being taken to the income and expenditure account in the period in which they arise.

Taxation

The College is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the College is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes. The College is partially exempt in respect of Value Added Tax, so that it can only recover a minor element of VAT charged on its inputs. Irrecoverable VAT on inputs is included in the costs of such inputs and added to the cost of tangible fixed assets as appropriate, where the inputs themselves are tangible fixed assets by nature. Since Merger, the College has been in a VAT Group with the University of Bolton.

Cash and Cash Equivalents

Cash includes cash in hand, deposits repayable on demand and overdrafts. Deposits are repayable on demand if they are in practice available within 24 hours without penalty.

Provisions and Contingent Liabilities

Provisions are recognised when

- the College has a present legal or constructive obligation as a result of a past event,
- it is probable that a transfer of economic benefit will be required to settle the obligation
- a reliable estimate can be made of the amount of the obligation.

Where the effect of the time value of money is material, the amount expected to be required to settle the obligation is recognised at present value using a pre-tax discount rate. The unwinding of the discount is recognised as a finance cost in the statement of comprehensive income in the period it arises.

A contingent liability arises from a past event that gives the College a possible obligation whose existence will only be confirmed by the occurrence or otherwise of uncertain future events not wholly within the control of the College. Contingent liabilities also arise in circumstances where a provision would otherwise be made but either it is not probable that an outflow of resources will be required or the amount of the obligation cannot be measured reliably. Contingent liabilities are not recognised in the balance sheet but are disclosed in the notes to the financial statements.

Agency arrangements

The College acts as an agent in the collection and payment of discretionary support funds and advanced learner loan bursary. Related payments received from the funding bodies and subsequent disbursements to students are excluded from the income and expenditure of the College where the College is exposed to minimal risk or enjoys minimal economic benefit related to the transaction.

Judgements in applying accounting policies and key sources of estimation uncertainty

In preparing these financial statements, management have made the following judgements:

Tangible assets

Determine whether there are indicators of impairment of the College's tangible assets. Factors taken into consideration in reaching such a decision include the economic viability and expected future financial performance of the asset and where it is a component of a larger cash-generating unit, the viability and expected future performance of that unit.

Other key sources of estimation uncertainty:

Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit surplus depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate, future salary increases, mortality rates and future pension increases. Any changes in these assumptions, which are disclosed in note 24 will impact the carrying amount of the pension liability. Where the actuarial valuations show an asset, the College considers asset ceiling when recognising the asset. The asset ceiling calculation includes making assumptions regarding annuity. Due to the complexity of the valuation, the underlying assumptions and the long-term nature of these plans, such estimates are subject to significant uncertainty.

2 Funding body grants

. aag wou, g.a	Period ended 31 July 2024 £'000	Period ended 31 July 2023 £'000
Recurrent grants Education and Skills Funding Agency - adult Education and Skills Funding Agency - 16-19 Education and Skills Funding Agency - apprenticeships Special Grants	5,471 16,800 2,715	5,554 15,806 2,486
Education and Skills Funding Agency Releases of government capital grants	2,146 1,812	1,635 1,680
Total	28,944	27,161
3 Tuition fees and education contracts	Period ended 31 July 2024 £'000	Period ended 31 July 2023 £'000
Adult education fees Apprenticeship fees and contracts Fees for FE loan supported courses Fees for HE loan supported courses Total tuition fees Education contracts	222 22 231 147 622 2,047	345 27 241 272 885 1,882
Total 4 Other grants and contracts	2,669 Period ended 31 July 2023	2,767 Period ended 31 July 2023
Other grants and contracts	£'000	£'000
Total	46	7

5 Other income		
	Period ended	Period ended
	31 July 2024	31 July 2023
	£'000	£'000
Catering and residences	-	-
Other income generating activities	39	55
Other grant income	1,928	460
Miscellaneous income	350	315
Total	2,317	830
6 Investment income	Period ended 31 July 2024	Period ended 31 July 2023
	£'000	£'000
Other interest receivable	653	230

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

7 Staff costs - College

The average number of persons (including key management personnel) employed by the College during the period was:

	2024 No.	2023 No.
Teaching staff	204	197
Non teaching staff	352	367
	<u>556</u>	564
Staff costs for the above persons		_
	2024	2023
	£'000	£'000
Wages and salaries	14,104	12,895
Social security costs	1,182	1,073
Severance Payments	345	28
Other pension costs	3,192	2,659
Other pension costs FRS102	(159)	471
Payroll sub total	18,664	17,126
Contracted out staffing services	4,363	4,224
	23,027	21,350

Key management personnel

Key management personnel are those persons having authority and responsibility for planning, directing and controlling the activities of the College and are represented by the College Senior Management Team which comprises the Principal, Deputy Principal and Directors of Curriculum and Support Services of the College. There was no compensation paid to key management personnel for loss of office.

Emoluments of key management personnel, accounting officer and other higher paid staff:

2023	2024
No	No
7	7

Severance Payments

The College made severance payments to 18 individuals during the year. The amounts paid in respect of severance payments is inclusive of pension strain costs.

	2024 No.	2023 No.
£0 - £25,000	16	1
£25,001 - £50,000	0	1
£50,001 - £75,000	1	0
£75,001 - £100,000	1	0
£100,001 - £150,000	0	0
£150,000+	0	0

Included In wages and salaries are special severance payments totalling £75,031 (2023: £10,000). Individually the payments were £5,114, £5,185, £7,753, £3,683, £1,345, £4,657, £3,897, £2,771, £4,140, £2,897, £4,067, £4,598, £1,891, £4,640, £5,185 £7,753, £4,070 and £1,385.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

7 Staff costs - College (continued)

The number of key management personnel and other staff who received annual emoluments, excluding pension contributions but including benefits in kind, on a headcount basis, in the following ranges was:

	Key management personnel 2024 No.	Key management personnel 2023 No.
£65,001 to £70,000	-	-
£70,001 to £75,000	-	-
£75,001 to £80,000	-	3
£80,001 to £85,000	3	-
£85,001 to £90,000	-	2
£90,001 to £95,000	1	-
£95,001 to £100,000	1	1
£100,000 to £150,000	1	-
£150,001 to £155,000	1	1
	7	7

No other staff other than key management personnel earn remuneration greater than £60,000

Key management personnel compensation is made up as follows:

	2024 £'000	2023 £'000
Salaries	697	651
Employers National Insurance	87	87
Benefits in kind	<u>-</u>	_
	784	738
Pension contributions	159	148
Total emoluments	943	886

There were no amounts due to key management personnel that were waived in the period, nor any salary sacrifice arrangements in place.

The above emoluments includes two Senior Postholders.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

7 Staff costs - College (continued)

Senior Post-holders Remuneration

The governing body has adopted AoC's Senior Staff Remuneration Code and will assess pay in line with its principles. The remuneration package of the Accounting Officer is subject to annual review by the Remuneration Committee of the governing body who use benchmarking information to provide objective guidance.

The Accounting Officer reports to the Board of the Governing Body, who undertake an annual review of their performance against the college's overall objectives using both qualitative and quantitative measures of performance.

The emoluments below include amounts payable to the Accounting Officer (who is also the highest paid officer) of:

	2024 £'000	2023 £'000
Salaries Benefits in kind	165 -	154
	165	154
Pension Contributions - W.Webster	35	34
	35	34

The members of the Board - other than the Accounting Officer and the staff member - did not receive any payment from the institution other than the reimbursement of travel and subsistence expenses incurred in the course of their duties.

Relationship of Principal/Chief Executive pay and remuneration expressed as a multiple

	2024 £'000	2023 £'000
Principal and CEO's total remuneration as a multiple of the median of all staff	5.9	5.3
Principal's basic salary as a multiple of the median of all staff	5.8	5.1

8 Other operating expenses

o Other operating expenses	Period ended 31 July 2024	Period ended 31 July 2023
Teaching costs Non teaching costs Premises costs	£'000 2,435 4,933 1,974	£'000 866 4,264 2,254
	9,342	7,384
Other operating expenses include:	Period ended 31 July 2024	Period ended 31 July 2023
	£'000	£'000
Auditors' remuneration: Financial statements audit	29	30
Other Services from external auditors: All other assurance services	13	-
Internal audit Other services provided by the financial statements auditors Other services provided by the internal auditors	28 -	25 -
Hire of assets under operating leases	93	62
Debts written off and losses incurred	(95)	19
All debts written off and losses incurred in both the current and previous year were less than $£5,000$.		
9 Interest payable	2024	2023
	£'000	£'000
On bank loans, overdrafts and other loans:	503 503	<u>550</u> 550
Interest on enhanced pension provision (note 19) Pension finance costs (note 24)	<u>-</u>	<u> </u>
Total	503	550
10 Taxation	2024 £'000	2023 £'000
United Kingdom Corporation Tax	_	<u>-</u>

The College is an exempt charity and therefore outside the scope of corporation tax on its charitable activities.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

11 Intangible Fixed Assets	2024 £'000	2023 £'000
Cost		
At 1 August	810	810
Additions	<u>-</u> _	
At 31 July	810	810
Amortisation		
At 1 August	564	344
Amortised in year	152	219
At 31 July	<u>716</u>	<u>563</u>
NBV at 31 July 2024	<u>94</u>	247

The College has created an Intangible Asset - having significantly invested in the development of a pioneering Chatbot called Ada. With ambitions to commercialise Ada, the College has signed an NDA with a multi-national PLC to develop and market Ada further within all spheres of Education nationally and internationally. However, this will now not lead to commercialization and it is intended to impair the asset in 2024-25. Ada earned a top prize for the most effective use of technology at the AOC Beacon Awards in March 2019. Bolton College is one of the first UK colleges to have introduced a Chatbot which uses artificial intelligence to answer more than 1,000 queries each day from students and staff. Ada has increased learner retention, reduced teacher workload and bureaucracy, increased mental wellbeing and enhanced support for visually impaired students.

12 Tangible Fixed Assets

•	Assets under Construction	Land and buildings	Equipment	Total
	£'000	£'000	£'000	£'000
Cost or valuation At 1 August 2023	302	62,132	5,774	68,208
Additions	2,398	-	1,848	4,246
Transfer/Disposal	-	-	(20)	(20)
Revaluation	-	-	-	_
At 31 July 2024	2,700	62,132	7,602	72,434
Depreciation and impairment At 1 August 2023	-	420	2,886	3,306
Charge for the year	-	1,375	845	2,220
Transfer/Disposal	-	-	(13)	(13)
Revaluation	-	-	-	-
At 31 July 2024	-	1,795	3,718	5,513
Net book value at 31 July 2024	2,700	60,337	3,884	66,921
Net book value at 31 July 2023	302	61,712	2,888	64,902

Tangible Assets were revalued as at 31st July 2023 - with Land valued at £2,111k and Buildings at £57,753k. The valuation was carried out by William Ray MRICS RICS on 31st July 2023. The assets were valued on a Depreciated Replacement Cost basis, the standard approach for this type of property which is not traded on the open market.

Included within land and buildings are leasehold land and buildings with a cost £2,268k (2023: £2,268k), depreciation £519k (2023: £420k) and carrying value £1,749k (2023: £1,848k). The remaining element relates entirely to freehold land and buildings.

If revalued land and buildings were stated on an historical cost basis, rather than a fair value basis, the total amounts would be as follows: Cost £49,406k (2023: £49,406k, depreciation £10,402k (2023: £8,426k) and carrying value £39,004k (2023: £40,980k).

Freehold land and buildings with a varrying value of £57,475k (2023: £59,864k) have been used as security for bank loans.

13 Trade and other receivables

	Period ended 31 July 2024 £'000	Period ended 31 July 2023 £'000
Amounts falling due within one year:	2000	2000
Trade receivables	222	676
Prepayments and accrued income	1,765	583
Other debtors	1	2
Amounts owed by the ESFA	179	204
Amounts owed by University of Bolton	2.467	4 405
Total	2,167	<u>1,465</u>
Amounts falling due after one year: Other debtors	-	-
Total	2,167	1,465
14 Current investments	Period ended	Period ended
	31 July 2024	31 July 2023
	£'000	£'000
Trust Fund Investments	<u> </u>	1

Trust fund investments relate to investments held in trust to provide annual prizes for students.

15 Creditors: amounts falling due within one year

	2024	2023
	£'000	£'000
5 11 () ()	400	224
Bank loans (note 18)	409	381
Trade payables	866	563
Fixed Asset Creditor	790	88
Other taxation and social security	256	228
Accruals and deferred income	3,090	3,373
Deferred income - government capital grants	1,838	1,683
Amounts owed to GMCA	-	-
Amounts owed to the ESFA	796	1,533
Amounts owed to University of Bolton	61	35
Total	8,106	7,884

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

16 Creditors: amounts falling due after one year		
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2024	2023
	£'000	£'000
Bank loans (note 18)	6,209	6,617
Deferred income - government capital grants	33,148	31,294
Total	39,357	37,911
17 Financial Assets and Liabilities		
	2024	2023
	£'000	£'000
Financial Assets measured at amortised cost	2,769	5,572
Financial Liabilities measured at amortised cost	12,221	10,143

Financial assets measured at amortised costs comprise cash and cash equivalents and trade receivables, other debtors and amounts due from the ESFA.

Financial liabilities measured at amortised cost comprise bank loans, trade and other creditors, accruals and amounts due to the ESFA.

18 Maturity of debt

Bank loans and overdrafts

Bank loans and overdrafts are repayable as follows:

	Period ended 31 July 2024	Period ended 31 July 2023
	£'000	£'000
In one year or less	409	381
Between one and two years	438	409
Between two and five years	1,462	1,408
In five years or more	4,308	4,800
Total	6,617	6,998

The College had two loan facilities with Barclays to finance the Deane Road Campus buildings. Facility A incurs interest at a rate of 5.35% + 2.00% margin. Facility B incurs interest at BOE Base Rate + 1.5% margin. Loan facility B was repaid with a final balloon payment of £1,334k on 23 November 2022. The remaning loan is secured by a charge over the Deane Road site, and a parental guarantee by the University of Bolton. Loan facility A is repayable by instalments with the final repayment in 2035.

19 Provisions	Enhanced pensions	Other	Total
	£'000	£'000	£'000
At 1 August 2023	2,380	-	2,380
Expenditure in the period	(238)	-	(238)
Transferred from income and expenditure	`196	-	196
At 31 July 2024	2,338		2,338

The enhanced pension provision relates to the cost of staff who have already left the College's employment. This provision has been recalculated in accordance with guidance issued by the funding bodies.

The principal assumptions for this calculation are:

			2024	2023
Price inflation Discount rate			2.80% 4.80%	2.80% 5.00%
20 Cash and cash equivalents				
	At 1 August 2023	Cash flows	Other changes	At 31 July 2024
	£'000	£'000	£'000	£'000
Cash and cash equivalents Overdrafts	4,691 -	(2,324)		2,367
Total	4,691	(2,324)		2,367
21 Capital commitments			0004	0000
			2024 £'000	2023 £'000
Commitments contracted for at 31 July			1,777	

Capital commitments contain an amount of £1,777k of which 81% is funded by the Department for Education.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

22 Lease Obligations

At 31 July the College had minimum lease payments under non-cancellable operating leases as follows:

	2024 £'000	2023 £'000
Not later than one year Later than one year and not later than five years	57 117	59 87
Later than five years	<u>-</u> 174	146

23 Contingent liabilities

The College is currently dealing with one claim from an ex-staff member - however with the specific circumstance involved - no financial provision has been made in these accounts in relation to this matter.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

24 Defined benefit obligations

The College's employees belong to two principal post-employment benefit plans: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Greater Manchester Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi-employer defined-benefit plans.

Total pension cost for the period		2024 £'000		2023 £'000
Teachers Pension Scheme: contributions paid				
Contributions paid FRS 102 (28) charge Charge to the Statement of Comprehensive Income	2,976 (761)	2,215	2,664 285	2,949
Enhanced pension charge to Statement of Comprehensive Income		(196)		19
Total Pension Cost for Period		2,019		2,968

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest formal actuarial valuation of the TPS was 31 March 2020 and of the LGPS 31 March 2022.

Contributions amounting to £Nil (2022: £Nil) were payable to the scheme and are included in creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. These regulations apply to teachers in schools and other educational establishments, including colleges. Membership is automatic for teachers and lecturers at eligible institutions. Teachers and lecturers are able to opt out of the TPS.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Act. Retirement and other pension benefits are paid by public funds provided by Parliament.

Under the definitions set out in FRS 102 (28.11), the TPS is a multi-employer pension plan. The College is unable to identify its share of the underlying assets and liabilities of the plan.

Accordingly, the College has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined-contribution plan. The College has set out above the information available on the plan and the implications for the College in terms of the anticipated contribution rates.

The valuation of the TPS is carried out in line with regulations made under the Public Service Pension Act 2013. Valuations credit the teachers' pension account with a real rate of return assuming funds are invested in notional investments that produce that real rate of return.

The latest actuarial review of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education (the Department) on 26 October 2023. The key results of the valuation are:

- An increased Employer Contribution Rate where employer contributions will be increasing by 5% to 28.6% of pensionable pay since April 2024. A levy of 0.08% of pensionable pay is also payable by employers in order to meet the cost of administering the scheme;
- No changes to individual employee contributions this means members will continue to pay the same % into their pension scheme for 2024/25, with employee contributions staying the same until 1 April 2026.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262 billion, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222.2 billion giving a notional past service deficit of £39.8 billion;
- the rate of real earnings growth is assumed to be 0.4% above CPI.

The new employer contribution rate for the TPS was implemented on 1 April 2024 - and the Government has continued grant support for this.

A full copy of the valuation report and supporting documentation can be found on the Teachers' Pension Scheme website.

The pension costs paid to TPS in the period amounted to £2,019k.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

24 Defined benefit obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined-benefit plan, with the assets held in separate funds adminstered by Tameside Metropolitan Borough Council. The total contribution made for the period ended 31 July 2024 was £1,882,000 of which employer's contributions totalled £1,462,000 and employees' contributions totalled £420,000. The agreed contribution rates for future years are 20.6% for employers and range from 5.5% to 7.5% cent for employees, depending on salary.

Principal Actuarial Assumptions

The following information is based upon a full actuarial valuation of the fund at 31 March 2019 updated to 31 July 2024 by a qualified independent actuary

	At 31 July	At 31 July
	2024	2023
Rate of increase in salaries	3.55%	3.80%
Future pensions increases	2.75%	3.00%
Discount rate for scheme liabilities	5.00%	5.05%
Inflation assumption (CPI)	2.75%	2.75%
Commutation of pensions to lump sums Pre April 2008	55%	55%
Commutation of pensions to lump sums Post April 2008	60%	60%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 July 2024	At 31 July 2023
Retiring today	years	years
Males	20.3	20.4
Females	23.2	23.2
Retiring in 20 years		
Males	20.9	21.1
Females	24.6	24.7

The college's share of the assets in the plan at the balance sheet date were:

		Fair value		Fair value
		at 31 July		at 31 July
		2024		2023
		£'000		£'000
Equities	69%	39,600	71%	37,070
Bonds	15%	8,609	14%	7,310
Property	8%	4,591	8%	4,177
Cash	8%	4,591	7%_	3,655
	<u> </u>	57,391	_	52,212

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

24 Defined benefit obligations (continued)

Local Government Pension Scheme (Continued)

The amount included in the balance sheet in respect of the defined benefit pension plan is as follows:

	2024 £'000	2023 £'000
Fair value of plan assets Present value of plan liabilities Present value of unfunded liabilities Net pensions asset / (liability)	42,216 (42,216) 	40,365 (40,365)
Amounts recognised in the Statement of Comprehensive Income in res	pect of the plan are as	follows:
	2024 £'000	2023 £'000
Amounts included in staff costs Current service cost Past service cost	1,278 25 1,303	1,910 - 1,910
Finance Cost	(602)	(186)
Amounts recognised in Other Comprehensive Income	(602)	(186)
Return on pension plan assets Other Experience Changes in assumptions underlying the present value of plan liabilities Asset ceiling Effect of asset ceiling	2,325 (1,331) 1,574 (3,329)	(823) (5,007) 12,415 (11,846)
Amount recognised in Other Comprehensive Income	(761)	(5,261)

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

24 Defined benefit obligations (continued)

Local Government Pension Scheme (Continued)

Movement in net defined benefit liability during the period		
•	2024	2023
	£'000	£'000
Deficit in scheme at 1 August	-	5,546
Movement in year:		
Transfer of Pension Liabilities at 1 August 2018	-	-
Current service cost	(1,278)	(1,910)
Employer contributions	1,462	1,439
Past service cost	(25)	-
Net interest income on plan assets	602	186
Net interest on the defined liability	-	-
Actuarial gain or (loss)	2,568	6,585
Asset ceiling	(3,329)	(11,846)
Net defined benefit surplus at 31 July	-	
=		
Asset and Liability Reconciliation		
	2024	2023
	£'000	£'000
Changes in the present value of defined benefit obligations		
Defined benefit obligations at start of period	40,365	46,015
Transfer in of scheme obligations at 1 August 2018	, -	, -
Current Service cost	1,278	1,910
Interest cost	2,040	1,624
Contributions by Scheme participants	420	397
Changes in Demographic Assumptions	(85)	(1,575)
Changes in financial assumptions	(1,489)	(10,840)
Estimated benefits paid	(1,669)	(1,474)
Past Service cost	25	(.,)
Other Experience	1,331	4,308
Other Experience	1,001	4,000
Defined benefit obligations at end of period	42,216	40,365
Reconciliation of Assets		
Fair value of plan assets at start of period	40,365	51,561
Transfer in of scheme obligations at 1 August 2018	-	-
Interest on plan assets	2,642	1,810
Return on plan assets	2,325	(823)
Employer contributions	1,462	1,439
Contributions by Scheme participants	420	397
Estimated benefits paid	(1,669)	(1,474)
Other Experience	-	(699)
Asset ceiling	(3,329)	(11,846)
Assets at end of period	42,216	40,365

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31ST JULY 2024 (continued)

25 Related party transactions

Owing to the nature of the College's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted and in accordance with the College's financial regulations and normal procurement procedures.

The total expenses paid to or on behalf of the Governors during the period was £Nil. No Governor has received any remuneration or waived payments from the College or its subsidiaries during the period.

Pennine Telecom Limited - a company in which Dr A J Roberts, Chair is Managing Director. Transactions totalling £27,375 (2023: £35,498) relating to the maintenance of IT infrastructure. An amount of £706 (2023: £671) was outstanding at the period end.

The Anderton Centre LOAI -a group company. Transactions totalling £1,321. An amount of £500 was outstanding at the year-end.

Alliance Learning Training Limited - a company in which Dr K R Kandadi is a Director. Transactions totalling £27,000 income and £858 expenditure (2023: £52,500 income and £2,168 expenditure) relating to apprenticeship training. There were no amounts outstanding at year end (2023: £Nil debtor and £Nil creditor).

The University of Bolton - Parent Company. Transactions totalling £152,914 income and £62,524 expenditure (2023: £300,168 income and £265,621 expenditure). There were no amounts outstanding at year end. (2023: £25,128 debtor, £38,119 creditor)

Bolton Learner Support Talent Solutions Limited and Bolton Talent Solutions Limited - Group companies. Transactions totalling £151,282 expenditure and £844,037 expenditure respectively. There was amounts of £6,833 and £15,241 outstanding at year end respectively.

26 Amounts disbursed as agent

Learner support funds

	2024 £'000	2023 £'000
Balance unspent as at 31 July 2023 Funding body grants Supplementary LSF awarded in year Other Funding body grants Interest earned	638 624	595 547
	1262	1142
Disbursed to students Disbursed to employers Administration costs	(704)	(484)
	(27)	(20)
Balance unspent as at 31 July 2024, included in creditors	531	638

Funding body grants are available solely for students. In the majority of instances, the College only acts as a paying agent. In these circumstances, the grants and related disbursements are therefore excluded from the Statement of Comprehensive Income.

27 Ultimate Parent Company

Bolton College is a subsidiary of the University of Bolton by way of control. The University of Bolton is the Ultimate Parent Entity and incorporate Bolton College in its consolidated financial statements. A copy of these financial statements can be obtained from Deane Road Campus, Bolton.