

## **PERSON SPECIFICATION**

| Post  | EMPLOYER ENGAGEMENT<br>ADVISOR | DEPT   | BUSINESS DEVELOPMENT UNIT |
|-------|--------------------------------|--------|---------------------------|
| GRADE | SCALE 5                        | REF NO |                           |

| EDUCATION / TRAINING   | CRITERIA<br>ESSENTIAL (E)<br>DESIRABLE (D) | MEASURED BY INTERVIEW (I) APPLICATION (AF) ASSESSMENT CTRE (AC) PRESENTATION (P) |
|--|--|--|
| <ul> <li>Evidence of a commitment to personal and professional development</li> </ul>  | E  | AF/I   |
| Level 2 qualification or equivalent in maths & English   | E  | AF/I   |
| RELEVANT EXPERIENCE  | E/D  | MEASURED BY  |
| Experience of working with a wide range of stakeholders and employers  | E  | AF/I   |
| <ul> <li>Experience and a proven track record in developing, selling and<br/>promoting Apprenticeships and/or Work Experience to business<br/>to meet organisational targets.</li> </ul> | D  | AF/I   |
| Experience in identifying business needs, proposing, developing and delivering solutions to meet those needs   | E  | AF/I   |
| Experience in managing customer relationships effectively  | D  | AF/I   |
| Experience of using a CRM system   | E  | AF/I   |
| Experience of successfully setting priorities, achieving deadlines and working without close supervision   | D  | AF/I   |
| <ul> <li>Sales and marketing experience with a proven track record of<br/>meeting target</li> </ul>  | E  | AF/I   |
| <ul> <li>Experience of utilising a range of sales techniques including cold<br/>calling and targeting of customers to generate business to<br/>business sales</li> </ul>                 | E  | AF/I   |
| <ul> <li>Experience of matching Employers with relevant candidates to<br/>assist in their recruitment of Apprentices.</li> </ul>   | D  | AF/I   |
| Experience of conducting H&S appraisal of Employers  | D  | AF/I   |



| RELEVANT KNOWLEDGE/ SKILLS & APTITUDES   | E/D | MEASURED BY |
|--|-----|-------------|
| Ability to build constructive and productive working relationships   | E   | AF/I        |
| <ul> <li>Ability to be pro-active in problem-solving and to analyse information</li> </ul>   | E   | AF/I        |
| Strong written skills to generate a range of written material  | E   | AF/I        |
| Excellent presentation and communication skills  | E   | AF/I        |
| Proficient use of ICT  | E   | AF/I        |
| Outstanding customer service skills  | E   | AF/I        |
| <ul> <li>Drive and enthusiasm to work flexibly in a changing and challenging environment</li> </ul>                                  | E   | AF/I        |
| Prepared to take responsibility for and ownership of tasks   | E   | AF/I        |
| Ability to work as an effective team member and share collective accountability  | E   | AF/I        |
| Understanding of commercial activities and needs of businesses   | E   | AF/I        |
| <ul> <li>Understanding of Apprenticeship Funding as it relates to<br/>Employers. Eg the impact of the Apprenticeship Levy</li> </ul> | E   | AF/I        |
| <ul> <li>Proactive and a self-starter, able to work with minimum levels of<br/>supervision and to meet tight deadlines.</li> </ul>   | E   | AF/I        |
| <ul> <li>Knowledge of national strategy work experience and Industry<br/>Placements within an Educational setting</li> </ul>         | E   | AF/I        |
| <ul> <li>Awareness of health and safety requirements for learners and<br/>Apprentices in the workplace</li> </ul>                    | D   | AF/I        |
|  |     |             |
|  |     |             |



| SPECIAL REQUIREMENTS   | E/D | MEASURED BY |
|--|-----|-------------|
| Must be able to commute effectively between all College sites and to employers.  | E   | AF/I        |
| The successful post holder would be expected to have a flexible approach to their work including some evening and weekend work.  | E   | AF/I        |
| The successful applicant will need to have a DBS check to work in the College environment.   | E   | AF/I        |
| The post holder would be required to demonstrate an ability to discretion and maintaining confidentiality  | E   | AF/I        |
| Must be willing to undertake appropriate training and development in order to meet the requirements of the college.  | E   | AF/I        |
| Awareness of health and safety requirements.   | E   | AF/I        |
| <ul> <li>Commitment to the principles of valuing diversity and equal opportunities.</li> </ul>   | E   | AF/I        |
| <ul> <li>Bolton College is committed to safeguarding and promoting the<br/>welfare of young people and vulnerable adults and expects all<br/>staff and volunteers to share this commitment.</li> </ul>                   | E   | AF/I        |
| The post holder would be expected to demonstrate a commitment to developing their knowledge and understanding of Further Education, including funding arrangements, student related processes and the quality framework. | E   | AF/I        |