



## PERSON SPECIFICATION

<b>POST</b>	<b>LECTURER B ELECTRICAL/ELECTRONIC ENGINEERING</b>	<b>DEPT</b>	<b>STEM &amp; ENGINEERING TECHNOLOGY</b>
<b>GRADE</b>	<b>9 – 14</b>	<b>REF NO</b>	

<b>EDUCATION / TRAINING</b>	<b>CRITERIA ESSENTIAL (E) DESIRABLE (D)</b>	<b>MEASURED BY INTERVIEW (I) APPLICATION (AF) ASSESSMENT CTRE (AC) PRESENTATION (P)</b>
Teaching qualification, PGCE or must be prepared to obtain within a specified period of time following appointment	<b>E</b>	<b>AF</b>
Relevant HNC/D/Degree in Electrical/Electronic Engineering	<b>E</b>	<b>AF</b>
Assessor awards A1/A2 (D32/33) & V1(D35), or prepared to obtain within a specified period of time following appointment	<b>D</b>	<b>AF</b>
Level 2 Maths and English grade C or above or equivalent	<b>E</b>	<b>AF</b>
<b>RELEVANT EXPERIENCE</b>		
Relevant, successful experience of teaching up to and including BTEC L3/4 qualifications	<b>E</b>	<b>AF/I</b>
Vocational/academic area knowledge and experience, preferably recent	<b>E</b>	<b>AF/I/P</b>
Experience of successful course management and leadership	<b>E</b>	<b>AF/I</b>
Internal verification & moderation experience.	<b>E</b>	<b>AF/I</b>
Experience of leading students to the successful completion of their course.	<b>E</b>	<b>AF/I</b>
Experience of student centred methods of curriculum delivery	<b>E</b>	<b>AF/I</b>
Experience of new curriculum developments	<b>E</b>	<b>AF/I</b>
Experience of the successful delivery of Programmable Logic Control systems (PLC's), Automation and Robotics	<b>D</b>	<b>AF/I</b>
Experience of the successful delivery of Microcontrollers	<b>D</b>	<b>AF/I</b>

RELEVANT KNOWLEDGE/ SKILLS & APTITUDES	E / D	MEASURED BY
An in-depth and practical knowledge of relevant subject.	E	AF//P
Knowledge of current qualification structure.	E	AF//P
Knowledge of issues affecting Further Education.	E	AF/I
An understanding of, and demonstrable commitment to, Safeguarding Children and Young People and Vulnerable Adults.	E	AF/I
Ability to communicate with a range of students on both theoretical and practical aspects.	E	AF/I
Good organisational and administrative skills	E	AF/I
Ability to use full ICT facilities supporting the learning environment	E	AF//P
Ability to demonstrate values and behaviours suitable to work with the student and staff groups.	E	AF/I
Ability to work under pressure with changing priorities.	E	AF/I
Ability to promote and deliver excellent customer service	E	AF/I
Understanding of excellence in teaching and learning	E	AF//P
Demonstrate ability to lead a small team of staff	E	AF/I
Demonstrate ability to build good relationships with a wide variety of stakeholders, including students, employers and schools.	E	AF/I
Ability to communicate effectively both orally and in writing	E	AF/I
SPECIAL REQUIREMENTS		
The successful post holder would be expected to have a flexible approach to their work.	E	AF/I
The successful applicant will need to have a CRB check to work in the College environment.	E	AF/I
The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.	E	AF/I
Must be willing to undertake appropriate training and development in order to meet the requirements of the college.	E	AF/I
Awareness of health and safety requirements.	E	AF/I
Commitment to the principles of valuing diversity and equal opportunities.	E	AF/I
Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.	E	AF/I
The post holder would be expected to demonstrate a commitment to developing his/her knowledge and understanding of Further Education, including funding arrangements, student related processes and the quality framework.	E	AF/I