



## PERSON SPECIFICATION

<b>POST</b>	<b>LECTURER A</b>		<b>DEPT</b>	<b>COMPUTING</b>
<b>GRADE</b>	<b>704- 708</b>		<b>REF NO</b>	<b>003-20</b>

<b>EDUCATION / TRAINING</b>	<b>CRITERIA</b> ESSENTIAL (E) DESIRABLE (D)	<b>MEASURED BY</b> INTERVIEW (I) APPLICATION (AP) ASSESSMENT CTRE (AC) PRESENTATION (P)
Teaching qualification PGCE/Cert Ed (or equivalent)	<b>E</b>	<b>AP/I</b>
Evidence of professional updating	<b>E</b>	<b>AP/I</b>
Computing degree or equivalent professional qualification in vocational area to teach up to and including Level 5 in Computing subjects	<b>E</b>	<b>AP/I</b>
<b>RELEVANT EXPERIENCE</b>		
Relevant, successful experience of teaching across a variety of levels – Entry Level 3 to Level 5	<b>E</b>	<b>AP//P</b>
Successful experience of working with 16-19 and 19+ learners	<b>E</b>	<b>AP//P</b>
Experience of leading students to the successful completion of their course	<b>E</b>	<b>AP/I</b>
Experience of student centred methods of curriculum delivery	<b>E</b>	<b>AP/I</b>
Experience of working with apprenticeships programmes	<b>D</b>	<b>AP/I</b>
<b>RELEVANT KNOWLEDGE/ SKILLS &amp; APTITUDES</b>		
An in-depth and practical knowledge of relevant subject.	<b>E</b>	<b>AP/I</b>
Knowledge of current qualification structure.	<b>E</b>	<b>AP/I</b>
Knowledge of issues affecting Further Education.	<b>E</b>	<b>AP/I</b>
An understanding of, and demonstrable commitment to, Safeguarding Children and Young People and Vulnerable Adults.	<b>E</b>	<b>AP/I</b>
Ability to communicate with a range of students on both theoretical and practical aspects.	<b>E</b>	<b>AP/I</b>
Good organisational and administrative skills	<b>E</b>	<b>AP/I</b>
Ability to use full ICT facilities supporting the learning environment	<b>E</b>	<b>AP/I</b>
Ability to demonstrate values and behaviours suitable to work with the student and staff groups.	<b>E</b>	<b>AP/I</b>

Ability to work under pressure with changing priorities.	E	AP/I
Ability to promote and deliver excellent customer service.	E	AP/I
Demonstrate ability to build good relationships with a wide variety of stakeholders, including students, employers and schools.	E	AP/I
Ability to communicate effectively both orally and in writing.	E	AP/I
Demonstrate ability to write clear and comprehensive reports for assessments, references, annual course reviews etc.	E	AP/I
Ability to implement creative and inspirational teaching and learning strategies.	E	AP/I
<b>SPECIAL REQUIREMENTS</b>		
The successful post holder would be expected to have a flexible approach to their work.	E	AP/I
The successful applicant will need to have a DBS check to work in the College environment.	E	AP/I
The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.	E	AP/I
Must be willing to undertake appropriate training and development in order to meet the requirements of the college.	E	AP/I
Awareness of health and safety requirements.	E	AP/I
Commitment to the principles of valuing diversity and equal opportunities.	E	AP/I
Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.	E	AP/I