

## **PERSON SPECIFICATION**

Роѕт	FOUNDATION LEARNING PROGRESSION	DEPT	FOUNDATION LEARNING
	COORDINATOR		
GRADE	SO1	REF No	06-20

EDUCATION / TRAINING		CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY INTERVIEW (I) APPLICATION (AF) ASSESSMENT CTRE (AC) PRESENTATION (P)
Level 2 or equivalent literacy a	E	AF	
PGCE or equivalent	D	AF	
NVQ level 3 Advice and Guida	E	AF	
RELEVANT EXPERIENCE		E/D	MEASURED BY
Experience of working with 14	E	AF/I	
Supervision of young people in and attendance	E	AF/I	
Involvement in course develop	E	AF/I	
Liaison with schools and other	E	AF/I	
Experience in successfully set working without close supervise	E	AF/I	
Experience of a commercial el income generation	D	AF/I	
Experience of managing proje outcome	E	AF/I	
RELEVANT KNOWLEDGE/ SKILLS & APTITUDES		E/D	MEASURED BY
Ability to coordinate programm	E	AF/I	
Excellent presentation, interpe	E	AF/I	
Ability to work flexibly in a cha	E	AF/I	

Understanding of the employability agenda	E	AF/I
Proactive and a self-starter, able to work with minimum levels of supervision and to meet tight deadlines.	E	AF/I
Understanding of the needs and demands of schools at years 10 and 11	D	AF/I
The ability to lead and inspire teams and colleagues to excel in their roles	E	AF/I
Effective interpretation and use of data as a management tool	E	AF/I
Excellent organisational skills	E	AF/I
SPECIAL REQUIREMENTS	E/D	MEASURED BY
The successful post holder would be expected to have a flexible approach to their work.	E	AF/I
	E	AF/I
The successful applicant will need to have a DBS check to work in the College environment.	E	AF/I
The post holder would be required to demonstrate an ability to discretion and maintaining confidentiality	E	AF/I
Must be willing to undertake appropriate training and development in order to meet the requirements of the college.	E	AF/I
Awareness of health and safety requirements.	E	AF/I
Commitment to the principles of valuing diversity and equal opportunities.	E	AF/I
Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.	Е	AF/I
Positive approach to the development of 14-16 School Partnership Programmes.	E	AF/I