



### PERSON SPECIFICATION

<b>POST</b>	<b>LECTURER A - SPORT</b>		<b>DEPT</b>	<b>SPORT AND UNIFORMED PUBLIC SERVICES</b>
<b>GRADE</b>	<b>4-8</b>		<b>REF No</b>	<b>29-20</b>

EDUCATION / TRAINING		CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY INTERVIEW (I) APPLICATION (AP) ASSESSMENT CTRE (AC) PRESENTATION (P)
DTLLS Level 5 teaching qualification (or equivalent)		<b>E</b>	<b>AP/I</b>
A1 Assessors Award		<b>D</b>	<b>AP/I</b>
Evidence of professional up dating		<b>E</b>	<b>AP/I</b>
Degree or equivalent in a relevant subject or occupational area.		<b>E</b>	<b>AP/I</b>
Level 2 Maths and English Grade C or above		<b>E</b>	<b>AP/I</b>
Level 2 Fitness Qualification		<b>E</b>	<b>AP/I</b>
RELEVANT EXPERIENCE			
Relevant, successful experience of teaching across a variety of levels.		<b>E</b>	<b>AP/I</b>
Successful experience of working within the sport sector		<b>E</b>	<b>AP/I</b>
Experience of delivering apprenticeships		<b>D</b>	<b>AP/I</b>
Experience of leading students to the successful completion of their course.		<b>E</b>	<b>AP/I</b>
Experience of student centred methods of curriculum delivery		<b>E</b>	<b>AP/I</b>
RELEVANT KNOWLEDGE/ SKILLS & APTITUDES			
An in-depth and practical knowledge of relevant subject		<b>E</b>	<b>AP/I</b>
Knowledge of current qualification structure in particular level 1 and 2		<b>E</b>	<b>AP/I</b>
Knowledge of issues affecting Further Education.		<b>E</b>	<b>AP/I</b>
An understanding of, and demonstrable commitment to, Safeguarding Children and Young People and Vulnerable Adults.		<b>E</b>	<b>AP/I</b>
Ability to communicate with a range of students on both theoretical and practical aspects.		<b>E</b>	<b>AP/I</b>

Good organisational and administrative skills	E	AP/I
Ability to use full ICT facilities supporting the learning environment	E	AP/I
Ability to demonstrate values and behaviours suitable to work with the student and staff groups.		
Ability to work under pressure with changing priorities.	E	AP/I
Ability to promote and deliver excellent customer service	E	AP/I
Demonstrate ability to build good relationships with a wide variety of stakeholders, including students, employers and schools.	E	AP/I
Ability to communicate effectively both orally and in writing	E	AP/I
Demonstrate ability to write clear and comprehensive reports for assessments, references, annual course reviews etc	E	AP/I
Ability to implement creative and inspirational teaching and learning strategies	E	AP/I
<b>SPECIAL REQUIREMENTS</b>		
The successful post holder would be expected to have a flexible approach to their work.	E	AP/I
The successful applicant will need to have a DBS check to work in the College environment.	E	AP/I
The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.	E	AP/I
Must be willing to undertake appropriate training and development in order to meet the requirements of the college.	E	AP/I
Awareness of health and safety requirements.	E	AP/I
Commitment to the principles of valuing diversity and equal opportunities.	E	AP/I
Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.	E	AP/I