



PERSON SPECIFICATION

POST	Lecturer B	DEPT	ESOL
GRADE	MGL 9-14	REF No	127-17

	EDUCATION / TRAINING		CRITERIA ESSENTIAL (E) DESIRABLE (D)	MEASURED BY INTERVIEW (I) APPLICATION (AF) ASSESSMENT CTRE (AC), CERTIFICATE (C) PRESENTATION (P)
	Degree or level 4 qualification		E	AF/C
	ESOL teaching qualification (PGCE/Cert Ed plus ESOL Level 4)		E	AF/C
	Level 2 English and Maths GCSE C or above or equivalent		E	AF/C
	RELEVANT EXPERIENCE			
	Recent or current teaching experience of ESOL teaching		E	AF/I
	Experience of developing high quality learning materials for learners with ESOL needs		E	AF/I
	Experience of and enthusiasm for tutoring/mentoring ESOL students		E	AF/I
	Experience of mentoring staff or trainee teachers		D	AF/I
	Experience of delivering staff development and/or leading in team meetings		D	AF/I
	Experience of quality assurance processes (such as internal verification for ESOL quals and/or RARPA)		D	AF/I

	RELEVANT KNOWLEDGE/ SKILLS & APTITUDES		E / D	MEASURED BY
	Experience of dealing with safeguarding issues		E	AF/I
	Able to demonstrate enthusiasm with ability to lead and motivate a team		E	AF/I
	Special Requirements		E / D	
	The successful post holder would be expected to have a flexible approach to their work.		E	AF/I
	The successful applicant will need to have a DBS check to work in the College environment.		E	AF/I
	The post holder would be required to demonstrate an ability to act with discretion and maintain confidentiality.		E	AF/I
	Must be willing to undertake appropriate training and development in order to meet the requirements of the college.		E	AF/I
	Awareness of health and safety requirements.		E	AF/I
	Commitment to the principles of valuing diversity and equal opportunities.		E	AF/I
	Bolton College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.		E	AF/I
	The post holder would be expected to demonstrate a commitment to developing his/her knowledge and understanding of Further Education, including funding arrangements, student related processes and the quality framework.		E	AF/I