

Person Specification

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| Post  | Specialist Education support worker for d/deaf Learners |  | Dept | LEARNER SUPPORT |
| Grade | Scale 6 |  | Ref No | 092-23 |

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| Education / Training |  | Criteria Essential (E)Desirable (D) | Measured ByInterview (I)Application (AF)Assessment Ctre (AC)Presentation (P) |
| Stage 2 British Sign Language or equivalent GCSE Maths and English (A – C) or equivalentDeaf awarenessStage 3 British Sign Language or equivalentCertificate of Learning Support and/or relevant qualifications e.g. Disability Awareness, Advocacy Training etc | EEEDD | AFAFAFAFAF |
| Relevant Experience |  |  |  |
| Experience of working with D/deaf people with disabilities and learning difficultiesExperience of working with challenging behaviour.Voluntary or paid work with young people and adultsWork with people 16 plus LDD | EDDD |  AF/IAF/IAF/IAF/I |
| Relevant Knowledge/ Skills & Aptitudes |  | e / d | Measured By |
| Understanding of the provision of education and support for D/deaf students in an FE context.Ability to work without supervisionAbility to work within a teamAbility to relate to all age groupsWillingness to travel between various sitesWillingness to undertake training to achieve national recognised qualifications and enhance skills | EEEEDD | AF/IAF/IAF/IAF/III |
| Special Requirements |  | E / D |  |
| Good timekeeping and reliabilityGood oral and written communication skillsSelf-motivated, resourceful and enthusiasticAwareness of Health & Safety issues.Awareness of Equal Opportunities and Diversity PoliciesAbility to demonstrate commitment to safeguarding children & vulnerable adults | EEEEEE | IIIAF/IAF/II |