

Sustainability at Bolton College



What is Sustainable Development?

Today's society is very focused upon being sustainable and environmentally friendly and ensuring a positive impact on the world. Everyone is affected by factors such as:

- Debt
- Environmental issues
- Health
- Increasing amounts of waste
- Increasing consumption
- Poverty
- · Unsustainable human development

These concerns are often linked to 'sustainable development' which is a way of aiming to improve the economic, social and environmental well-being of communities, now and in the future. Sustainable development is the simple idea of ensuring a better quality of life for everyone, both now and for generations to come.

Here at Bolton College we believe that understanding and managing the impact our actions have on people and on the environment is an essential part of being an ethical and socially responsible college, and it needs to be built-in to how we go about our business.

We have an important role supporting the local community by providing high quality education and training to enhance the long term future of the region; and we will do this without compromising the ability of future generations to do the same.

If you are interested in supporting Sustainability activites as a student or staff member, please contact Jenny.Lee@boltoncc.ac.uk

What do we do to support it?

Bolton College uses products and services and participates in events and projects to promote Sustainable Development.

They cover four key areas of activity and seven key objectives:

- **Building Capacity:** supporting behaviour change within the college
- Buildings and Estates: reducing the impact of the campus and related construction projects
- Curriculum: promoting education or sustainable development through our teaching and training
- Community Participation: enhancing our excellent links with the communities within which we operate

We engage in lots of sustainability activities - to find out more, see overleaf



Key Objectives and Activities

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Objective:

To build on existing good practice and to enhance the capacity of staff and students to implement sustainable development at a personal and professional level.



This year we hosted a 'Travel Fair', promoting Cycle maintenance and alternative travel.

We give learners the opportunity to volunteer in the community for example working with local residents on litter picking.





Objective:

Ensure prudent procurement and use of sustainable resources in all that we



Objective:

Integrate education for sustainable development into our education and training programmes.

What we do:

Adhere to the college code of practice for Sustainable Procurement.



What we do:

Embedding sustainability in the tutorial programme. Providing subject areas with resources that support the embedding of sustainability in the curriculum.









Objective:

Continue to implement good practice on utilities management to reduce costs and the consumption of natural resources.



Objective:

Ensure excellent communications with key stakeholders.



Ensure College operations are environmentally sustainable and making a positive economic and social impact by promoting and taking part in 'Switch Off Fortnight' each year.



Objective:

Minimise the production of waste from the college and ensure the maximum amount is reused and recycled.

What we do:

Work in partnership with transport for Greater Manchester (TFGM) to raise awareness of alternative transport methods that reduce carbon emissions.

Sponsoring Chris the Cuckoo in support of the British Trust for Ornithology.





What we do:

Promote national events such as 'Waste Week' and 'Recycling Week' and creating resources to use with learners to support the events. We work in partnership with Biffa to support the use of recycling systems throughout college.



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Objective:

Increase the use of college facilities by the local community.



Work with our wide range of partners to ensure we add value to community based activities including providing facilities at college to support their work.







